

**Subject card**

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| <b>Subject name and code</b>                       | Contemporary climate change (Lecture), PG_00196133   |  |  |                                     |         |  |     |
| <b>Field of study</b>                              | Physical geography and geoinformation  |  |  |                                     |         |  |     |
| <b>Date of commencement of studies</b>             | October 2026   |  | <b>Academic year of realisation of subject</b> |                                     |         | 2026/2027  |     |
| <b>Education level</b>                             | Master's studies   |  | <b>Subject group</b>                           |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| <b>Mode of study</b>                               | full-time studies  |  | <b>Mode of delivery</b>                        |                                     |         | at the university  |     |
| <b>Year of study</b>                               | 1  |  | <b>Language of instruction</b>                 |                                     |         | Polish   |     |
| <b>Semester of study</b>                           | 1  |  | <b>ECTS credits</b>                            |                                     |         | 3.0  |     |
| <b>Learning profile</b>                            | academic   |  | <b>Assessment form</b>                         |                                     |         | exam   |     |
| <b>Conducting unit</b>                             | Climate Research Laboratory -> Department of Physical Oceanography and Climate Research -> Faculty of Oceanography and Geography -> Rector   |  |  |                                     |         |  |     |
| <b>Name and surname of lecturer (lecturers)</b>    | Subject supervisor   |  | dr Janusz Filipiak                             |                                     |         |  |     |
|  | Teachers   |  |  |                                     |         |  |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                                       | Laboratory                          | Project | Seminar  | SUM |
|  | Number of study hours  | 30.0   | 0.0  | 0.0                                 | 0.0     | 0.0  | 30  |
|  | E-learning hours included: 0.0   |  |  |                                     |         |  |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |  | Participation in consultation hours |         | Self-study   | SUM |
|  | Number of study hours  | 30   |  | 2.0                                 |         | 43.0   | 75  |
| <b>Subject objectives</b>                          | <p>Discussion on the current state of the Earth's climate system and the magnitude of the change made in relation to the pre-industrial period.</p> <p>Identification of the role of humans in the climate system.</p> <p>Showing the scale of the impact of climate change on natural and artificial systems.</p> <p>Bringing the issues of adaptation and mitigation of climate change together with the identification of their basic methods with consideration of renewable energy technologies as one of the methods of stabilizing emissions of greenhouse gases.</p> |  |  |                                     |         |  |     |

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| Learning outcomes  | Course outcome  | Subject outcome   | Method of verification   |
|  | [GFGMU2_W02] knows and understands to a deepened extent issues in the field of exact sciences enabling the understanding of complex processes and phenomena occurring in the Earth's natural environment, and in their interpretations consistently rely on empirical foundations, using qualitative and quantitative methods   | Student knows and understands the issues of science to understand the complex processes and phenomena occurring in relation to the contemporary climate change, and in their interpretation consistently relies on empirical foundations, using qualitative and quantitative methods. | [SW4] test/exam - oral or written  |
|  | [GFGMU2_U03] is able to use academic literature in the fields of physical geography and geoinformation in Polish and English, selecting it appropriately for the research objective   | Student can effectively use skillfully selected for the purpose of application scientific literature on the contemporary climate change both in Polish and English.   | [SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
|  | [GFGMU2_W08] knows and understands in a deepened extent the most important contemporary problems in the field of contemporary climate change and environmental crises on a regional and global scale, their essence, genesis and possible consequences  | Student knows and understands the most important problems of the contemporary regional and global climate change, their nature, genesis and possible consequences.  | [SW4] test/exam - oral or written  |
|  | [GFGMU2_K01] is ready to critically assess the knowledge obtained in the field of Earth and environmental sciences, particularly physical geography and geoinformation, its completion and verification through further critical analysis of scientific literature  | Student is ready to critically assess his/her knowledge of the contemporary climate change, supplementing and revising it through critical reading of the literature.   | [SK4] test/exam - oral or written<br>[SK8] observation of student's independent or team work |
|  | [GFGMU2_U02] is able to precisely and appropriately use terminology in the field of physical geography and geoinformation in oral statements and written works  | Student can proficiently and appropriately apply the terminology of the contemporary climate change in oral statements and written works.   | [SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |
| [GFGMU2_U05] is able to integrate knowledge from the discipline of Earth and environmental sciences, explaining and interpreting the interrelationships between environmental processes and phenomena in order to solve research problems in physical geography and geoinformation | Student can integrate knowledge from the discipline of earth and environmental sciences, correctly explaining and interpreting the interrelationships between environmental processes and phenomena related to the contemporary climate change.   | [SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work  |  |
| Subject contents   | <ol style="list-style-type: none"> <li>1. Introduction to the problem of modern climate change, basic definitions.</li> <li>2. Attribution of causes of climate variability and change.</li> <li>3. Impact of climate change on natural and artificial systems.</li> <li>4. Regional aspects of climate change with particular reference to Europe and the Baltic Sea basin.</li> <li>5. the activities of the United Nations Framework Convention on Climate Change (UNFCCC) and the Intergovernmental Panel on Climate Change (IPCC).</li> <li>6. Climate change adaptation and mitigation, basic definitions.</li> <li>7. CO2 emission budget.</li> <li>8. Climate change adaptation methods general and sectoral approaches.</li> <li>9. Adaptation of cities.</li> <li>10. Climate change and energy - considerations for the development of renewable energy sources.</li> <li>11. Geoengineering.</li> </ol> |   |  |
| Prerequisites and co-requisites  |   |   |  |
| Assessment methods and criteria  | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|  | obtaining a passing grade on the written test   | 51.0%   | 100.0%   |

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| Recommended reading  | Basic literature  | <p>IPCC, 2023: Climate Change 2023: Synthesis Report. Contribution of Working Groups I, II and III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [Core Writing Team, H. Lee and J. Romero (eds.)]. IPCC, Geneva, Switzerland, 115 pp.</p> <p>IPCC, 2021: Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, 2391 pp.</p> <p>IPCC, 2019, Special Report on the Ocean and Cryosphere in a Changing Climate. Technical Summary.</p> <p>IPCC, 2019, Special Report on CLimate Change and Land. Technical Summary.</p> <p>IPCC, 2018, Special Report on Global Warming of 1.5°C. Technical Summary.</p> <p>Popkiewicz M., Kardaś A., Malinowski S., 2019, Nauka o klimacie. Wydawnictwo Sonia Draga i Wydawnictwo Nieoczywiste, Warszawa.</p>  |
|  | Supplementary literature  | <p>4°C Turn Down the Heat, 2012, A Report for the World Bank by the Potsdam Institute for Climate Impact Research and Climate Analytics, Potsdam.</p> <p>Czernecki B. Miętus M., 2015, The thermal seasons variability in Poland, 1951-2010. Theoretical and Applied Climatology, doi: 10.1007/s00704-015-1647-z.</p> <p>IPCC, 2012, Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation. Special Report of the IPCC Technical Summary. Cambridge University Press, Nowy Jork.</p> <p>IPCC, 2012, Renewable Energy Sources and Climate Change Mitigation. Special Report of the IPCC Technical Summary. Cambridge University Press, Nowy Jork.</p> <p>Filipiak J., Malinowska M., 2013, Międzynarodowe negocjacje klimatyczne cele, proces, narzędzia. Rola Polski i Unii Europejskiej w dialogu światowym [w:] Kuczevska J., Stefaniak-Kopoboru J., Krzemiński M. Ekonomiczne wyzwania współczesności, FRUG, Sopot, 137-151.</p> <p>Jakusik E., Wójcik R., Pilarski M., Biernacik D., Miętus M., 2012, Poziom morza w polskiej strefie brzegowej stan obecny i spodziewane zmiany w przyszłości. [w:] Wibig J., Jakusik E., 2012. Warunki klimatyczne i oceanograficzne w Polsce i na Bałtyku Południowym. Spodziewane zmiany i wytyczne do opracowania strategii adaptacyjnych w gospodarce krajowej, Seria Monografie IMGW-PIB, 146-169.</p> <p>Limanówka D., Biernacik D., Czernecki B., Farat R., Filipiak J., Kasproicz T., Pyrc R., Urban G., Wójcik R., 2012, Zmiany i zmienność klimatu od połowy XX w. [w:] Wibig J., Jakusik E. (red.) Warunki klimatyczne i oceanograficzne w Polsce i na Bałtyku Południowym. Spodziewane zmiany i wytyczne do opracowania strategii adaptacyjnych w gospodarce krajowej, Seria Monografie IMGW-PIB, 7-32.</p> <p>Miętus M., Biernacik D., Czernecki B., Filipiak J., Marosz M., Owczarek M., Pilarski M., Wójcik R., 2012, Statystyczno-empiryczne projekcje wybranych elementów klimatu Polski na lata 2011-2030 [w:] Wibig J., Jakusik E. (red.) Warunki klimatyczne i oceanograficzne w Polsce i na Bałtyku Południowym. Spodziewane zmiany i wytyczne do opracowania strategii adaptacyjnych w gospodarce krajowej, Seria Monografie IMGW-PIB, 34-91.</p> <p>Rogel J., McCollum D.L., Reisinger A., Meinshausen M., Riahi K., 2013, Probabilistic cost estimates for climate change mitigation. Nature 493(7430): 79-83.</p> <p>Marosz M., Wójcik R., Pilarski M., Miętus M., 2013, Extreme daily precipitation totals in Poland during summer: the role of regional atmospheric circulation, Climate Research, doi: 10.3354/cr01155.</p> <p>Sztobryn M., Wójcik R., Miętus M., 2012, Występowanie zlodzenia na Bałtyku stan obecny i spodziewane zmiany w przyszłości. [w:] Wibig J., Jakusik E., 2012. Warunki klimatyczne i oceanograficzne w Polsce i na Bałtyku Południowym. Spodziewane zmiany i wytyczne do opracowania strategii adaptacyjnych w gospodarce krajowej, Seria Monografie IMGW-PIB, 189-215.</p> |
|  | eResources addresses  |   |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1 The IPCC's process of preparing assessment reports.</li> <li>2. The activity of the UNFCCC.</li> <li>3. The pros and cons of geoengineering techniques.</li> </ol> |   |
| Work placement   | Not applicable  |   |

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