

Subject card

Subject name and code	English Language 2, PG_00196902						
Field of study	Biotechnology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Natalia Nowacka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		5.0		25.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOTECHL3_U07] The graduate is able to prepare and present a short oral presentation in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, and is able to conduct discussions	<ul style="list-style-type: none"> - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages; - can prepare oral presentations in a foreign language concerning matters related to his/her field of study; - correctly uses terminology related to the field of study; 	<ul style="list-style-type: none"> [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOTECHL3_U06] The graduate is able to prepare a targeted written study in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, including specialist terminology and conceptual apparatus appropriate for biotechnology	<ul style="list-style-type: none"> - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages; - can prepare typical written compositions in a foreign language on topics related to his/her field of study; - correctly uses terminology related to the field of study; 	<ul style="list-style-type: none"> [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOTECHL3_U05] The graduate is able to use the English language in the scope enabling the understanding of statements and reading with comprehension of literature and simple scientific studies in the fields of science and scientific disciplines relevant to biotechnology; prepare a short written study and an oral presentation in English on specific issues of biotechnology	<ul style="list-style-type: none"> - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages; - has language skills that meet the requirements for at least level B2 of the Common European Framework of Reference for Languages; - prepares a short written report and oral presentation in English based on scientific literature in the field of biotechnology, summarizing in English the main conclusions drawn from the analyzed scientific literature, while using specialized terminology in English appropriate for biotechnology. 	<ul style="list-style-type: none"> [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> - telephoning - meetings - teamwork and team building - business correspondence - presentations - negotiations - recruitment - cross-cultural communication <p>2. ESP and academic language components up to 30% or less of the course contents</p> <p>3. Revision and consolidation of grammar rules</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1211 790 1240">Subject passing criteria</th> <th data-bbox="802 1211 1141 1240">Passing threshold</th> <th data-bbox="1153 1211 1481 1240">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1247 790 1294">Written and oral assignments, including student's self-study</td> <td data-bbox="802 1247 1141 1294">51.0%</td> <td data-bbox="1153 1247 1481 1294">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Recommended reading	Basic literature	<p>Speakout 3rd Edition C1-C2, Pearson 2025;</p> <p>McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use, Cambridge University Press, 2008</p>							

	Supplementary literature	Internet resources: - Scientific American magazine (www.scientificamerican.com) - Research news (www.sciencedaily.com) - Nature magazine (www.nature.com) - The Scientist magazine (www.the-scientist.com) - News and articles on science & technology (www.phys.org) - www.khanacademy.org - www.ted.com
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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