

**Subject card**

<b>Subject name and code</b>	Unicellular organisms - Genetics Fundaments (M03_B2), PG_00196916						
<b>Field of study</b>	Biotechnology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Intercollegiate Faculty of Biotechnology Office -> Intercollegiate Faculty of Biotechnology UG-MUG -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		prof. dr hab. Michał Obuchowski				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	28.0	0.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	28		10.0		37.0	75
<b>Subject objectives</b>	The aim of the course is to familiarize the student with the genetics of single-celled organisms and the practical use of molecular biology of microorganisms. The student will learn the structure and organization of genomes of single-cell prokaryotic and eukaryotic organisms, the processes of regulation of DNA replication and gene expression, as well as the processes of transcription and translation. He will learn the mechanisms of introducing genetic modifications in microorganisms and the ways of using genetic modifications in biotechnology.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[BIOTECHL3_W08] The graduate knows the principles of occupational health and safety, understands the risks associated with laboratory work, including infectious materials, GMOs and GMMs, and knows the legal regulations relating to these areas.		The student knows the principles of safe handling of microorganisms and is able to apply them in laboratory practice. The student is also familiar with the requirements for working with genetically modified microorganisms (GMMs).			[SW4] test/exam - oral or written	
	[BIOTECHL3_W07] The graduate has advanced knowledge of the rules of operation and the possibilities of using research techniques and tools used in biotechnology.		The student has knowledge of advanced techniques and tools used to modify the genetic material of microorganisms.			[SW4] test/exam - oral or written	
	[BIOTECHL3_W01] The graduate possesses structured and advanced knowledge of biological phenomena at the molecular level and understands their importance for biotechnology.		The student knows the structure and organization of prokaryotic and eukaryotic microbial genomes and understands fundamental molecular processes such as DNA replication, transcription, translation, and gene expression regulation, relevant to biotechnology.			[SW4] test/exam - oral or written	

Subject contents	<p>F1. part A Organization of the genetic material of prokaryotes and eukaryotes; regulation of replication; regulation of gene expression (i.a. operons, two-component system, QS) (16 h) Inheritance of genetic information (i.a. vertical transfer, horizontal transfer) (6 h)</p> <p>F1. part B Extrachromosomal genetic elements (i.a. IS, transposons, plasmids, gene cassettes) (2h) Elements of genetic engineering (i.a. R-M systems, CRISP-CAS, toxin-antitoxin (TA)) (4h)</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 423 794 450">Subject passing criteria</th> <th data-bbox="801 423 1139 450">Passing threshold</th> <th data-bbox="1145 423 1473 450">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 459 794 486">Part F1: A (47%) + B (13%)</td> <td data-bbox="801 459 1139 486">51.0%</td> <td data-bbox="1145 459 1473 486">60.0%</td> </tr> <tr> <td data-bbox="456 495 794 521">Comprehensive integrating exam</td> <td data-bbox="801 495 1139 521">50.0%</td> <td data-bbox="1145 495 1473 521">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Part F1: A (47%) + B (13%)	51.0%	60.0%	Comprehensive integrating exam	50.0%	40.0%
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Part F1: A (47%) + B (13%)	51.0%	60.0%										
Comprehensive integrating exam	50.0%	40.0%										
Recommended reading	<p>Basic literature</p>	<p>Molecular biology of bacteria Scientific editors: Jadwiga Baj, Zdzisław Markiewicz, PWN 2006 and later Molecular Cell Biology, 9th edition, 2021, New York : W.H. Freeman and Co., Molecular Biology of the Cell, 7th edition, 2022, Pearson Genomes 4 T.A. Brown, 2018, Garland Science and beyond Molecular Biology of the Gene, 7th edition, 2014, Pearson Script "Genetic engineering laboratory - materials for exercises" Katarzyna Węgrzyn Materials prepared by the teacher Microbiology - Jadwiga Baj (scientific ed.), Wydawnictwo Naukowe PWN SA, Warsaw 2018. Molecular biology of bacteria PWN 2006 Molecular cloning - A laboratory manual. 4th edition, (2012) Green, Sambrook</p>										
	<p>Supplementary literature</p>	<p>Microbiology: an introduction. Gerard J. Tortora, Berdell R. Funke, Christine L. Case, 2016, Pearson Prescott's Microbiology Joanne Willey [10th ed.] 2016. McGraw-Hill Education, Microbiology Murray Rosenthal 2018 Edition EDRA URBAN &amp; PARTNER Brock biology of microorganisms, global edition, 15/e M. T. Madigan, K. S. Bender, D. H. Buckley, W. M. Sattley, D. A. Stahl, 2018. Pearson. Principles of Biochemistry, Lehninger, edition, 7th edition 2017, Freeman Concepts of Genetics, 10th edition, 2012, Pearson Sherman F., (2002) Getting started with yeast. Methods Enzymol. 350: 3-41. The Yeasts: Yeast Technology (2012) Anthony H. Rose, J. Stewart Harrison Guide to Yeast Genetics and Molecular Biology. (2004) Christine Guthrie, Gerald R. Fink</p>										
	<p>eResources addresses</p>											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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