University of Gdańsk

Subject card

Subject name and code	The role of gender in research (RRI) and scientific career, PG_00196950		
Field of study	Biotechnology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Magdalena Żadkowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	12.0	0.0	0.0	0.0	12

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	12	2.0	11.0	25

Subject objectives

To familiarize students with the latest research related to the role of gender in conducting scientific research and its role in the pursuit of scientific careers by men and women. To prepare to build one's own research background and career development competencies based on the ofundamentes of RRI (responsible research & innovation) with special attention to gender diversity).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BIOTECHL3_W10] The graduate possesses knowledge of the social sciences and humanities that fosters entrepreneurship, professional responsibility and proper functioning in society; understands ethical principles and responsibility in conducting scientific research.	He/She has the knowledge of the fields of social sciences and humanities helpful in conducting and using scientific research on the subject of man, citizen, employee, employer. And also as a future researcher(s). understands the attitudes of responsibility in conducting scientific research.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Subject contents

The role of gender in building one's career in STEM fields.Barriers and biases in science.Planning careers with gender roles in mind.Conducting gender-sensitive research.

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>personal work</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Kośnik, K., & Węglerska, O. (2021). Czy naukowiec ma płeć?

Rozważania na temat relacji w świecie nauki przez pryzmat

stereotypów płciowych. Człowiek I Społeczeństwo, 51, 205220. https://

doi.org/10.14746/cis.2021.51.11</td></tr>
<tr><td>Supplementary literature</td><td>N/A</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Does science have a gender? How to prepare for a scientific career?</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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