University of Gdańsk

Subject card

Subject name and code	Standards of a Democratic State Governed by the Rule of Law and Human Rights – conversatory, PG_00197107		
Field of study	Administration		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Agnieszka Gajda	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	The basic objectives of the course are: 1. to familiarize students with the theoretical and practical principles of the formation and use of human rights as well as with the means of protection and guarantees of these rights. 2. to show the importance of the principle of a democratic state of law for the use of human rights and the functioning of the state

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_U01] drawing upon his/her own knowledge as well as other sources of information — including the ability to use modern technologies and professional methods of acquiring and analysing information — is capable of identifying, analysing, and resolving problems, as well as interpreting phenomena relating to the organization and functioning of public administration, administrative activity, and selected areas of social and economic life.	-	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[ADMINL3_K02] is aware of the necessity to undertake actions aimed at protecting the public interest, the social interest, and the individual interests of a person, as well as of the need to balance these interests, with due respect for the law, in the event of conflicts between them. Moreover, he/she demonstrates an entrepreneurial approach and is prepared to initiate legal proceedings in which such interests are safeguarded.	-	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[ADMINL3_W01] possesses an advanced level of knowledge and understanding of the theories, methods, concepts, and terminology specific to legal sciences as well as the study of administration and politics.	-	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ADMINL3_W04] possesses advanced knowledge of, and understands, the legal and administrative determinants of selected areas of social and economic life, including the rights and obligations of individuals vis-à-vis other individuals and public authorities. Furthermore, he/she is familiar with the competences of administrative bodies within these areas.	-	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	1, Propaedeutics of human rights - basic terms, division, history 2. Human rights standards in force in Poland 3. Human rights protection instruments 4. Standards of a democratic state 5. Standards of the rule of law 6. The principle of a democratic rule of law in the case law of international tribunals 7. The principle of a democratic rule of law in the case law of Polish courts and tribunals 8. Democratic standards of the organization and functioning of the judiciary		
Prerequisites and co-requisites			

<table>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>active participation in classes</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>exam</td><td>51.0%</td><td>60.0%</td></tr>
<tr><td>e-learning</td><td>51.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">A. Gajda, P. Uziębło, A. Rytel-Warzocha, Constitutional Law, Gdańsk 2017</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Brak</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">Analysis of the Constitutional Tribunal's jedgements

Analysis of cases</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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