

Subject card

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| Subject name and code | The structure of the institutions and bodies of the European Union - auditorium classes, PG_00197118 | | | | | | |
| Field of study | Administration | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Department of European Law and Comparative Legal Studies -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Olga Śniadach | | | | |
| | Teachers | | dr Olga Śniadach | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 2.0 | | 8.0 | 25 |
| Subject objectives | The aim of the course is to familiarize students with the EU system, the role of EU institutions in integration processes and to indicate their competences and ways of functioning. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [ADMINL3_W02] possesses advanced knowledge of, and is able to characterise, the system of public authority (including at the national and European Union levels), the structure of public administration, the procedures for the appointment of public bodies, as well as the legal framework governing the organisation and functioning of public administration and the work of civil servants. | - | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report |
| | [ADMINL3_U02] is able to communicate on matters typical for professional work related to their field of study and to prepare oral presentations, written papers, and a legal document concerning basic issues related to the organization and functioning of public administration, administrative activity, and the application of law in selected areas of social and economic life; including the ability to draft a typical administrative act and an application in an administrative case. | - | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report |
| | [ADMINL3_U05] is able to assess the level of their knowledge and skills, and can independently plan and carry out the need for lifelong learning | - | [SU4] test/exam - oral or written |
| [ADMINL3_K01] being aware of the role of knowledge in solving problems related to the organization and functioning of administration, as well as the application of law in selected domains of social and economic life, they are prepared to critically assess their own knowledge and the content they receive, and also recognize the need to rely on expert knowledge—including doctrinal views and case law—when encountering difficulties in independently resolving a problem. | - | [SK1] oral statement/conversation/ discussion | |
| Subject contents | 1. Evolution and legal nature of the EU 2. EU membership 3. EU institutions and bodies structure, competences, functioning | | |
| Prerequisites and co-requisites | None | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | student's own work, | 51.0% | 40.0% |
| | test | 51.0% | 60.0% |
| Recommended reading | Basic literature | Instytucje i prawo Unii Europejskiej. Podręcznik dla kierunków prawa, zarządzania i administracji. Jan Barcz, Maciej Górka, Anna Wyrozumska. | |
| | Supplementary literature | Articles and materials will be provided on an ongoing basis by the lecturer. | |
| | eResources addresses | | |

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| Example issues/ example questions/ tasks being completed | 1. Define the scope of competences of individual institutions 2. Institutional interconnectedness 3. Composition of institutions 4. Forms of decision-making |
| Work placement | Not applicable |

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