

**Subject card**

<b>Subject name and code</b>	Recycling of space - auditorium classes, PG_00197133						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jakub Szlachetko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim of the course is to familiarise students with the practical possibilities of implementing space recycling, which is an effective way of preventing investment pressure on green areas and a method of limiting suburbanisation. Students will learn how to use traditional tools of shaping and conducting spatial policy for activities aimed at adapting a given area to new functions with the use of the method of revitalisation, reclamation or space regeneration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_W05] is familiar with and understands the current dilemmas concerning the functioning of public administration and activities undertaken within the sphere of the state and administration in relation to substantive, procedural, and constitutional law institutions. Moreover, he/she identifies the fundamental phenomena occurring within the market economy and economics, including knowledge and understanding of the basic principles governing the establishment and development of various forms of entrepreneurship.	-	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[ADMINL3_W03] possesses advanced knowledge of, and understands, the procedures applied within public administration, as well as the various methods and instruments — both legal and non-legal — employed in administrative activity.	-	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[ADMINL3_K02] is aware of the necessity to undertake actions aimed at protecting the public interest, the social interest, and the individual interests of a person, as well as of the need to balance these interests, with due respect for the law, in the event of conflicts between them. Moreover, he/she demonstrates an entrepreneurial approach and is prepared to initiate legal proceedings in which such interests are safeguarded.	-	[SK1] oral statement/conversation/ discussion
	[ADMINL3_U05] is able to assess the level of their knowledge and skills, and can independently plan and carry out the need for lifelong learning	-	[SU1] oral statement/conversation/ discussion
	[ADMINL3_U04] is able to plan and organize his/her own work and is prepared to actively participate in teams involved in the performance of administrative activities.	-	[SU1] oral statement/conversation/ discussion
Subject contents	<p>1. Critical analysis of spatial policy-making and policy-making tools in terms of the implementation of spatial planning principles and functions(working with sample documents)  1.1 Study of spatial development conditions and directions  1.2 Local spatial development plan  1.3 Local revitalisation plan  1.4 Landscape resolution  1.5 Development conditions decisions  2 Study of space recycling on selected examples  Development of a concept for the recycling of urban space  3.1 Preparation of an integrated diagnosis for the selected urban space  3.2 Determination of tools for the implementation of the recycling concept  3.3 Drawing up a road map for the implementation of the concept  4 Presentation of the prepared urban space recycling concepts combined with discussion.</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Zgodnie z Regulaminem studiów.	51.0%	100.0%

Recommended reading	Basic literature	A. Literature required for final course credit:- during the classes students use normative acts regulating the issues covered by the programme contents- Z. Leoński, M. Szewczyk, M. Kruś, Prawo zagospodarowania przestrzeni, Warszawa (current edition)Recycling of space - workshop exercises #10.6.0602   af406d364407df0d63dc30244b2d6554   Page 2 of 4Recycling of space - Workshop exercise #10.6.0602Syllabuses - UG Computer CentreEducation Department- J. Ciechanowicz-McLean, M. Nyka, Environmental Law, Gdansk (current edition)Translated with DeepL.com (free version)
	Supplementary literature	B. Supplementary literature:- H. Izdebski, I. Zachariasz (ed.), Planowanie i zagospodarowanie przestrzenne. Komentarz, Warszawa (current edition)- M. Nowak (red.), Ochrona ładu przestrzennego z perspektywy prawno-urbanistycznej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko, Udział interesariuszy w kształtowaniu i prowadzeniu polityki rewitalizacyjnej, Gdańsk (current edition)- J. Szlachetko, Partycypacja społeczna w lokalnej polityce przestrzennej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 2, Gdańsk (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 1, Gdańsk (current edition)- A. Zawadzka, Ład nasz przestrzenny, Gdańsk (current edition)
	eResources addresses	
Example issues/ example questions/ tasks being completed	none	
Work placement	Not applicable	

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