University of Gdańsk

Subject card

Subject name and code	French Language I, PG_00197183		
Field of study	Administration		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	French
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Katarzyna Kruszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ADMINL3_U03] possesses language skills in the scope of basic legal terminology as well as terminology related to administration and administrative activity, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	-	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Dufour M., Mainguet, J., Édito Niveau B1, Méthode de français, Didier, 2018

Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik + online, Didier, 2022

extra materials shared by the teacher,</td></tr>
<tr><td>Supplementary literature</td><td>Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019

Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette,</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
</table>

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