University of Gdańsk

Subject card

Subject name and code	English language, PG_00197322						
Field of study	Biotechnology						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	English			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Monika Mechlińska-Pauli					
	Teachers	mgr Monika Mechlińska-Pauli mgr Monika Król					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		5.0	15.0	50	
Subject objectives	Deepening student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BIOTECHMU2_U05] The graduate has proficient knowledge of English to understand statements and read and understand literature and scientific studies in the fields of science and scientific disciplines relevant to biotechnology; is able to prepare a written study and an oral presentation in English.	The student knows the in-depth terminology and concepts of the studied major and related fields in a foreign language and has the in-depth linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
[BIOTECHMU2_U07] The graduate is able to prepare and present in Polish and/or English an oral presentation covering detailed issues in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus; conduct discussions.	has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently Social competences - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[BIOTECHMU2_U06] The graduate is able to prepare, in a targeted manner in Polish and / or English, a written study, a scientific publication in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus.	has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

Subject contents

I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)

Prerequisites and co-requisites

Suggested foreign language entry level: B2 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading

Basic literature	McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use, Cambridge Univeristy Press, 2008
Supplementary literature	internet materials, including those selected by the instructor from: Scientific American magazine (www.scientificamerican.com) Nature magazine (www.nature.com) The Scientist magazine (www.the-scientist.com) www.ted.com www.sciencedaily.com/news
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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