University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | History of China, PG_00197589 | | |
| Field of study | Eastern Studies | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 2 | ECTS credits | 3.0 |
| Learning profile | academic | Assessment form | exam |
| Conducting unit | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Gryszkiewicz | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 43.0 | 75 |

**Subject objectives**

The aim of the course is to discuss the most important issues in the history of China in chronological order from ancient times to the present, and thematically, considering the main centers of power or significant political events. Additionally, the course aims to inspire students to further deepen their knowledge independently based on primary and supplementary literature, and to develop a critical perspective on historiography by presenting various perspectives on the discussed historical events.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [SWSCHL3_U03] Is able to develop research results and present them in accordance with the principles applicable in the given academic discipline | They are able to process research findings related to the history of China and present them | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written |
| [SWSCHL3_U10] Is able to communicate with the environment using specialist terminology in the fields of cultural and religious studies, economics and finance, history, political science and administration, and socio-economic geography | Is able to correctly use terms related to the history of China | [SU1] oral statement/conversation/ discussion |
| [SWSCHL3_W02] Knows and understands advanced terminology in the fields of history, political science and administration, and socio-economic geography and spatial management | Possesses an advanced knowledge and understanding of terminology in the historical sciences regarding the history of China | [SW4] test/exam - oral or written |
| [SWSCHL3_W09] Has advanced knowledge of the connections between cultural and religious studies and history with political science and administration, economics and finance, and socio-economic geography | Has advanced knowledge of the most important historical and cultural events and processes in China | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |

**Subject contents**

Prehistory and early cultures of China and the emergence of ancient civilization - Dynasties Xia, Shang, Zhou. Unification of China, rise and fall of the empire - Dynasties Qin and Han. Economic and social flourishing of Chinese civilization - Dynasties Sui and Tang. Modern period - Five Dynasties and Ten Kingdoms, Dynasties Song. Mongol rule in China - Dynasty Yuan. Restoration of Chinese rule and the empire's foreign contacts - Dynasty Ming. Emergence and fall of the Manchu empire - Dynasty Qing. Western influences in the 19th century - Opium Wars, Taiping and Boxer Rebellions. Republican Revolution, activities of President Sun Yat-sen - Republic of China. China at the crossroads, Japanese aggression and civil war - Nationalists and Communists. Communist Revolution, political, economic, and social challenges - People's Republic of China. Cultural Revolution and its consequences - Era of Mao Zedong. Policies of the "Reformers" - Era of Deng Xiaoping. Foreign and domestic policies of China at the end of the 20th century - Jiang Zemin. Rise of China's political and economic power in the 21st century - Hu Jintao and Xi Jinping.

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| final exam | 51.0% | 100.0% |

**Recommended reading**

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| Basic literature | a. used during classes (excerpts):- Rodziński, Witold. Historia Chin. Wrocław: Ossolineum, 1992.- Sławiński, Roman. Historia Chin i Tajwanu. Warszawa: Askon, 2002.- Fairbank, John King. Historia Chin. Nowe spojrzenie. Marabut, 1996.<br><br>b. studied independently by the student:- Morton, W. Scott and Charlton M. Lewis. Chiny: historia i kultura. Kraków: WUJ, 2007.- Gittings, John. Historia współczesnych Chin: Od Mao do gospodarki rynkowej. Kraków: WUJ, 2010.- Fitzgerald, Charles Patrick. Chiny. Zarys historii kultury. Warszawa: PIW, 1974. |
| Supplementary literature | Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: konspekt analityczny. Warszawa: ISP PAN, 2016.<br>Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: kronika najwazniejszych wydarzen. Warszawa: ISP PAN, 2015. Dziak, J. Waldemar i Marceli Burdelski. Chiny u progu XXI wieku. Torun: Wydawnictwo Adam Marszałek, 1997.<br>Buckley Ebrey, Patricia. Historia Chin. Warszawa: Muza, 2002. |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

**Work placement**

Not applicable

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