University of Gdańsk

Subject card

Subject name and code	Practical Russian Language I, PG_00197595		
Field of study	Eastern Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Russian
Semester of study	1	ECTS credits	14.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Wądołowska-Lesner	
	Teachers	dr Anna Hau dr Tatiana Kopac dr Katarzyna Wądołowska-Lesner dr Bianca Sadowska dr Marcin Trendowicz	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	210	14.0	126.0	350

Subject objectives	Teaching the Russian language by developing all language skills in a comprehensive way. Students will understand and be able to use expressions and very simple statements concerning concrete needs of everyday life. Forming knowledge in the area of lexis, orthography and grammar of the Russian language. Mastery of the Russian alphabet; basic habits of articulation and intonation, basic orthographic habits. Developing linguistic competence in the grammar of the Russian language (verb, noun).

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student recognises differences in social norms and customs and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/ discussion
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student(s) correctly identifies basic text genres in Russian.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to write a short text message like sms, note, postcard and other types of text provided for in the stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the importance of creating intercultural bonds intercultural.	[SK1] oral statement/conversation/ discussion
[SWSCHL3_U16] Is able to plan and organise work both individually and in a team, assuming different roles within it	The student work independently and in teams.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work

Subject contents

Making acquaintances, a person (physical appearance) and his/her environment (family, friends); organisation of the day and leisure time (hobbies, household duties); home/apartment; in basic terms travel (Moscow, St. Petersburg), holiday plans.

Developing linguistic competence in Russian grammar (noun, verb).

Developing basic articulation and intonation habits.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written final exam for the course	51.0%	50.0%
evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	50.0%

Recommended reading

Basic literature	• Chuchmacz D., Ossowska H., Vot i grammatika, Warsaw 2010. • Deczewska J., Słupek P., #russkij jazyk 1, Poznań 2023. • Dziewanowska D.,Grammatika bez problem, Warsaw 2005. • Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warsaw 2019. • Wrzesinska A., From A to Ja, Russian language course for adults starting from scratch, Warsaw 2016.
Supplementary literature	• Deczewska J., Świrko K., Prosto klass, Warsaw 2019. • Ginter A., Tulina-Blumental I., Vot leksika, Warsaw 2022. • Kowalska N., Samek D., Practical grammar of the Russian language, Warsaw 2005. • Makarewicz H., Writing in Russian, Warsaw 2007. • Marciszewska M., Noińska M., Mampe J., Russkij jazyk 1, Gdańsk 2019. • Tatarchyk Olga, Kak raz 1, Warsaw 2019. • Textbooks and compendia for language study at A0/A1 level available on the publishing market. • Additional materials prepared by the instructor.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement	Not applicable

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