

**Subject card**

<b>Subject name and code</b>	Practical Russian Language I, PG_00197596						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian		
<b>Semester of study</b>	1	<b>ECTS credits</b>			14.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wądołowska-Lesner				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		190.0	350
<b>Subject objectives</b>	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Improving habits of articulation and intonation and basic orthographic habits. Developing linguistic competence in the grammar of the Russian language (verb, noun).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U16] Is able to plan and organise work both individually and in a team, assuming different roles within it	The student work independently and in teams.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student(s) correctly identifies basic text genres in Russian.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the importance of creating intercultural bonds intercultural.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student recognises differences in social norms and customs and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to write a short text message like sms, note, postcard and other types of text provided for in the stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills	
Subject contents	<p>Making acquaintances, a person (physical appearance) and his/her environment (family, friends); organisation of the day and leisure time (hobbies, household duties); home/apartment; in basic terms travel (Moscow, St. Petersburg), holiday plans.</p> <p>Developing linguistic competence in Russian grammar (noun, verb).</p> <p>Developing basic articulation and intonation habits.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
	active participation in activities	80.0%	5.0%
Recommended reading	Basic literature	<p>Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warsaw 2010.  Deczewska J., Słupek P., <i>#ruskij jazyk 1</i>, Poznań 2023.  Dziewanowska D., <i>Grammatika bez problem</i>, Warsaw 2005.  Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 1</i>, Warsaw 2019.  Wrzesinska A., <i>From A to Ja, Russian language course for adults starting from scratch</i>, Warsaw 2016</p>	
	Supplementary literature	<p>Deczewska J., Świrko K., <i>Prosto klass</i>, Warsaw 2019.  Ginter A., Tulina-Blumental I., <i>Vot leksika</i>, Warsaw 2022.  Kowalska N., Samek D., <i>Practical grammar of the Russian language</i>, Warsaw 2005.  Makarewicz H., <i>Writing in Russian</i>, Warsaw 2007.  Marciszewska M., Noińska M., Mampe J., <i>Ruskij jazyk 1</i>, Gdańsk 2019.  Tatarczyk Olga, <i>Kak raz 1</i>, Warsaw 2019.  Textbooks and compendia for language study at A0/A1 level available on the publishing market.  Additional materials prepared by the instructor.</p>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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