University of Gdańsk

Subject card

Subject name and code	Practical Russian Language II, PG_00197597						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	11.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Wądołowska-Lesner					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	150		10.0	115.0	275	
Subject objectives	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and simple statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Developing linguistic competence in the area of Russian grammar (adjective, pronoun). To communicate within the framework of the subject matter being pursued with correct pronunciation, intonation and grammatical structure in statements; to be able to record information.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student(s) correctly identifies basic text genres in Russian.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student(s) has knowledge of the social communication of political science.	[SU1] oral statement/conversation/ discussion
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Students will be able to write a short an e-mail text message note, postcard and other types of texts provided for in stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student orally and written presentation of papers in Polish and Russian. He/she appropriately selects methods of presenting his/her skills.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the importance of creating intercultural bonds intercultural.	[SK1] oral statement/conversation/ discussion
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Human being (character traits); landscape; seasons (weather forecast, atmospheric phenomena); everyday life (visiting the doctor); shopping (names of food and shops, names of clothes); sports (sports, gym, sports events); cuisine (visiting a restaurant, Russian dishes); basic work (names of professions, activities performed); getting around (defining dates, means of transport).

Developing linguistic competence in Russian grammar (adjective, pronoun).

Prerequisites and co-requisites

Passing the first semester of PNJR.

To be eligible to sit the exam, students must have achieved passing marks in all their module assignments in the second semester.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written examination (lexical-grammatical test)	51.0%	50.0%
oral examination	51.0%	50.0%

Recommended reading

Basic literature	Chuchmacz D., Ossowska H., Vot i grammatika, Warsaw 2010. Deczewska J., Słupek P., #russkij jazyk 2, 3, Poznań 2023. Dziewanowska D.,Grammatika bez problem, Warsaw 2005. Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 2, Warsaw 2019. Wrzesinska A., From A to Ja, Russian language course for adults starting from scratch, Warsaw 2016.
Supplementary literature	Deczewska J., Świrko K., Prosto klass, Warsaw 2019. Ginter A., Tulina-Blumental I., Vot leksika, Warsaw 2022. Kowalska N., Samek D., Practical grammar of the Russian language, Warsaw 2005. Makarewicz H., Writing in Russian, Warsaw 2007. Tatarchyk Olga, Kak raz 2, Warsaw 2019. Textbooks and compendia for language study at A1 level available on the publishing market. Additional materials prepared by the instructor.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement	Not applicable

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