

**Subject card**

<b>Subject name and code</b>	Practical Russian Language III, PG_00197599						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			10.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aleksandra Klimkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		90.0	250
<b>Subject objectives</b>	Improving Language Proficiency. Acquiring and systematizing knowledge in the areas of vocabulary, spelling, and grammar of the Russian language (numerals, participles, adjectival participles, adverbial participles); reading skills (techniques, searching, selecting, processing information in the Russian language); improving understanding of texts dedicated to Russian culture; summarizing texts; expressing opinions while maintaining correct pronunciation, intonation, and grammatical structure of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the importance of creating intercultural links	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Students will correctly classify discursively and genre-differentiated texts in Russian, be able to analyse and interpret them, assess their communicative and mediating value.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Students will be able to write a memo, an e-mail, a short story, a plan of events, a characterisation of a character, short summary and other types of texts provided for at each stage of education	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written	
Subject contents	<ul style="list-style-type: none"> <li>• Healthy lifestyle (diseases of civilisation, diet, exercise, rest);</li> <li>• Holidays in Russia - family and state holidays (symbolism);</li> <li>• Historical figures and events;</li> <li>• Self-development and career planning (human character, qualities, skills, aptitudes);</li> <li>• Job search (necessary documents, job interview in a foreign language, job market);</li> <li>• Household budget (finances and banking services);</li> <li>• Online services (orders, registrations, purchases, participation in events);</li> <li>• Current events in Russia (press releases).</li> <li>• Developing linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles).</li> </ul> <p>Additionally, there is a focus on enhancing language skills, particularly in the areas of Russian grammar (numerals, adjectival participles, adverbial participles).</p>		
Prerequisites and co-requisites	<p>In the third semester, the student must pass the material covered in previous semesters.</p> <ul style="list-style-type: none"> <li>• <b>Course credit:</b> successful completion of all coursework provided for in the programme.</li> </ul>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	5.0%
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
Recommended reading	Basic literature	<p>Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010.  Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005.  Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011.  Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i>, Warszawa 2019.  Wrzesinska A., <i>Ot A do Ä</i>, kurs jezuka rosyjskiego dla osob doroslych kontynuujacych nauke, cz. 2., Warszawa 2019.  Literatura i teksty przygotowywane na biezaco przez osobe prowadzaca przedmiot.</p>	

	Supplementary literature	<p>Textbooks and compendiums for language learning at A2/B1 level available on the publishing market.</p> <p>Magazine for Russian language learners Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008.</p> <p>Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009.</p> <p>Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005.</p> <p>Machnacz A., Iz pierwych ust, Warszawa 2011.</p> <p>Makarewicz H., Pisanie po rosyjsku, Warszawa 2007.</p> <p>Pado A., Biesieda, Krakow 2017.</p> <p>Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003.</p> <p>Tatarczyk Olga, Kak raz, Warszawa 2019.</p> <p>Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.</p> <p>Zybert M., Nowyi dialog, Warszawa 2015.</p> <p>Stiepanienko W.A., Nachabina M.M., Plotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: <a href="https://rus.study/textbook-about">https://rus.study/textbook-about</a></p> <p>Mozielowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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