University of Gdańsk

Subject card

Subject name and code	Practical Russian Language IV, PG_00197600		
Field of study	Eastern Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Russian
Semester of study	4	ECTS credits	8.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	120	8.0	72.0	200

Subject objectives	Improving linguistic skills. Acquiring and systematising knowledge in the field of Russian lexis, orthography and grammar (numerals, adjective participles, adverbial participles); reading skills (technique, searching, selecting, processing information in Russian; improving comprehension of texts on Russian culture; summarising texts; expressing opinions while maintaining correct pronunciation, intonation and grammatical structure of statements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student is able to present the results of their work in Russian, both orally and in writing, and to select appropriate presentation methods and techniques according to the type of task and the intended audience.	[SU6] demonstration of practical skills
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is prepared to communicate consciously and openly in Russian, taking into account cultural differences and the principles of mutual respect.	[SK1] oral statement/conversation/ discussion
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to produce typical written forms in Russian appropriate to the given stage of study, including a note, an outline, an extended dialogue or polylogue, a formal application, a narrative, and a summary.	[SU3] text preparation/written work
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student has knowledge of the complex structure of the Russian language, including grammar, lexis, syntax, phonetics, and semantics, as well as of changes in the meanings of words and expressions depending on their historical and cultural context.	[SW4] test/exam - oral or written
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student is able to recognise and classify Russian-language texts representing different genres and types of discourse, analyse their content and function, and assess their communicative effectiveness and impact on the audience.	[SU5] implementation of a problem task
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student is able to recognise differences in meanings, values, social norms, and customs expressed in the Russian language.	[SU5] implementation of a problem task

Subject contents

- Mass media (television, radio, press, Internet);
- Technology (everyday appliances, computer technology);
- Cultural leisure (Russian art, theatre, music, cinema, literature, etc.);
- Man and nature (animal and plant world);
- Current events in Russia (press review and cultural events).

Development of linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles)

Prerequisites and co-requisites

In semester IV, credit for previous semesters.

- **Course credit:** a prerequisite for taking the examination is the successful completion of all the papers in the programme.
- **Examination:** Passing all parts of the examination is a prerequisite for a successful final mark. Failure in one of the written examination components will result in inadmissibility for the oral examination.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
oral exam	51.0%	50.0%
written examination (lexical-grammatical test)	51.0%	50.0%

Recommended reading

Basic literature

Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010.
Dziewanowska D., Grammatika bez problem, Warszawa 2005.
Telepnev A., Ziomek M., Vlûbitsâ v Rossiû, Warszawa 2011.
Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 3, Warszawa 2019.
Wrzesinska A., Ot A do Â, kurs języka rosyjskiego dla osob dorosłych kontynuujacych nauke, cz. 2., Warszawa 2019.
Literature and texts prepared on an ongoing basis by the subject instructor.

	Supplementary literature	B1 level textbooks and compendiums available on the publishing market. Magazine for learners of Russian Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008. Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009. Kowalska N., Samek D., Praktyczna gramatyka jezyka rosyjskiego, Warszawa 2005. Machnacz A., Iz pierwych ust, Warszawa 2011. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. Pado A., Biesieda, Krakow 2017. Pado A., Ty za ili protiw? Materiały uzupełniajace, Warszawa 2003. Tatarchyk Olga, Kak raz, Warszawa 2019. Zdunik M., Galant S., Repetytorium maturalne z jezyka rosyjskiego, Warszawa 2014. Zybert M., Nowyi diałog, Warszawa 2015. Stiepanienko W.A., Nachabina M.M., Płotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: https://rus.study/textbook-about Moziełowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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