University of Gdańsk

Subject card

Subject name and code	Practical Russian Language V, PG_00197601						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish Russian			
Semester of study	5		ECTS credits	6.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marcin Trendowicz					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	90		6.0	54.0	150	
Subject objectives	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	Is prepared to use the humanistic reflection developed through learning Russian to build intercultural relationships, challenge stereotypes, and foster mutual respect and understanding in communication with representatives of other cultures.	[SK1] oral statement/conversation/ discussion
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	Knows and understands the multifaceted nature of the language system and acquires knowledge of grammar, vocabulary, syntax, phonetics, and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Is able to write an essay, a review, and other text types required at the relevant stage of study in Russian.	[SU3] text preparation/written work
[SWSCHL3_U09] Has the ability to present and evaluate different opinions and standpoints, provide well-founded arguments based on the views of other authors, and formulate conclusions	Is able to present, compare, and critically evaluate - in Russian - different opinions and viewpoints concerning social and cultural issues, including contemporary global challenges and current events in Russia. Is able to construct well-substantiated arguments, refer to the views of other authors or discussion participants, formulate their own position, and draw logical conclusions.	[SU1] oral statement/conversation/ discussion
[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	Presents works in Russian in oral and written form. Correctly selects methods and techniques for presenting skills.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Is able to correctly identify Russian-language texts representing different discourses and genres, analyse and interpret them, and assess their communicative and media value.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	Is able to identify differences in meanings, values, social norms, and customs expressed through the Russian language, and understands that these differences may lead to intercultural misunderstandings.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU6] demonstration of practical skills

Subject contents

Travels around Russia. Stereotypes about Russia and Russians. Problems of the modern world: ecology and natural disasters, armed conflicts, crime and terrorism, addictions. Current events in Russia. Systematization of grammatical issues.

Prerequisites and co-requisites

Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters.

Additional requirements: The condition for obtaining a pass is to receive positive grades for all partial works in the semester.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
grades for current written and oral work (test, essay, presentation, statement, etc.)	51.0%	100.0%

Recommended reading	Basic literature	1. Chuchmacz D., Ossowska H., Vot grammatika!, Warszawa 2010. 2. Dziewanowska D., Grammatika bez problem, Warszawa 2005. 3. Mozelova I., Novyj Suvenir 4, Učebnyj kompleks po russkomu âzyku dlâ inostrancev (učebnik + rabočaâ tetrad'), Moskva 2021. 4. Telepnev A., Ziomek M., Vlûbitsâ v Rossiû, Warszawa 2011. 5. Wrzesinska A., Ot A do Â 3. Kurs języka rosyjskiego dla osób dorosłych kontynuujących naukę na poziomie B1/B2, Warszawa 2019. 6. Literature and texts prepared by the course teacher.
	Supplementary literature	1. Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008. 2. Deczewska J., Słupek P., #russkij âzyk, Poznań 2023. 3. Horohordina O., Skorohodov L., Okno v Rossiû, Sankt-Peterburg 2009. 4. Kowalska N., Samek D., Praktyczna gramatyka jezyka rosyjskiego, Warszawa 2005. 5. Mahnač A., Iz pervyh ust, Warszawa 2023. 6. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. 7. Pado A., Beseda, Krakow 2019. 8. Pado A., Ty za ili protiv? Materiały uzupełniajace, Warszawa 2003. 9. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., Privet, Rossiâ! E-book: https://rus.study/textbook-about 10. Tatarchyk O., Novyj kak raz, Warszawa 2022. 11. Wiatr-Kmieciak M., Wujec S., Vot i my po-novomu, Warszawa 2019-2022. 12. Zdunik M., Galant S., Repetytorium maturalne z jezyka rosyjskiego, Warszawa 2014.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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