

**Subject card**

<b>Subject name and code</b>	Practical Russian Language V, PG_00197601						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Trendowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		6.0		54.0	150
<b>Subject objectives</b>	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the essence of creating intercultural bonds.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student can write an essay, review, etc. types of texts provided for at a given stage of education.	[SU3] text preparation/written work
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student presents works in Russian in oral and written form. Correctly selects methods and techniques for presenting skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student correctly classifies texts in Russian that vary in terms of discourse and genre, is able to analyze and interpret them, and assess their communicative and mediation value.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student identifies differences in meanings, values, social norms and customs expressed in a foreign language and knows that they may cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills	
Subject contents	Travels around Russia. Stereotypes about Russia and Russians. Problems of the modern world: ecology and natural disasters, armed conflicts, crime and terrorism, addictions. Current events in Russia. Systematization of grammatical issues.		
Prerequisites and co-requisites	Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters. Additional requirements: The condition for obtaining a pass is to receive positive grades for all partial works in the semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	80.0%	5.0%
	grades for current written and oral work (test, essay, presentation, statement, etc.)	51.0%	95.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Chuchmacz D., Ossowska H., <i>Vot grammatika!</i>, Warszawa 2010.</li> <li>2. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005.</li> <li>3. Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011.</li> <li>4. Wrzesinska A., <i>Ot A do Å 3. Kurs jazyka rosyjskiego dla osób doroslych kontynuujacych naukę na poziomie B1/B2</i>, Warszawa 2019.</li> <li>5. Literature and texts prepared by the course teacher.</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Cieplicka M., Torzewska D., <i>Kompedium tematyczno-leksykalne</i>, Poznan 2008.</li> <li>2. Deczewska J., Słupek P., <i>#ruszkij azyk</i>, Poznań 2023.</li> <li>3. Horohordina O., Skorohodov L., <i>Okno v Rossiû</i>, Sankt-Peterburg 2009.</li> <li>4. Kowalska N., Samek D., <i>Praktyczna gramatyka jazyka rosyjskiego</i>, Warszawa 2005.</li> <li>5. Mahnač A., <i>Iz pervyh ust</i>, Warszawa 2023.</li> <li>6. Makarewicz H., <i>Pisanie po rosyjsku</i>, Warszawa 2007.</li> <li>7. Mozelova I.V. <i>Russkij suvenir</i>, č. 4, Moskva 2019.</li> <li>8. Pado A., <i>Beseda</i>, Krakow 2019.</li> <li>9. Pado A., <i>Ty za ili protiv? Materiały uzupełniajace</i>, Warszawa 2003.</li> <li>10. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., <i>Privet, Rossiâ!</i> E-book: <a href="https://rus.study/textbook-about">https://rus.study/textbook-about</a></li> <li>11. Tatarczyk O., <i>Novyj kak raz</i>, Warszawa 2022.</li> <li>12. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po-novomu</i>, Warszawa 2019-2022.</li> <li>13. Zdunik M., Galant S., <i>Repetytorium maturalne z jazyka rosyjskiego</i>, Warszawa 2014.</li> </ol>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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