University of Gdańsk

Subject card

Subject name and code	Practical Chinese Course I, PG_00197602		
Field of study	Eastern Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	6.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Paulina Andrzejczak	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	90	6.0	54.0	150

Subject objectives	The goal of the course is for student to master basic Chinese language skills.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Student is able to produce short, typical written texts in Chinese using the Chinese characters learned in the course and basic lexical and grammatical structures.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student is able to recognize different types of texts, characteristic of the Chinese language area, as well as to conduct their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness in the sphere of professional activity, and social impact.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	Student is able to recognize processes and barriers in Polish-Chinese communication.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	Student is aware of the importance of the Chinese language in the formation of cross-cultural social ties between Poland and China.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	Student is aware of the complex nature of the Chinese language and its complexity and historical variation in meaning.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents

-mastering the basic vocabulary needed for everyday communication and practicing dialogue in situations such as introducing oneself, asking for directions, dealing with administrative matters at the office and school, shopping, talking at the hospital, ordering food at a restaurant, presenting plans for the future, talking about the weather
- practicing correct tonal pronunciation
- discussing grammar rules and performing grammar exercises
- exercises using auxiliary tools (including paper and electronic dictionaries)
- practicing listening comprehension and understanding and translating passages from sources in Chinese
- creating short thematic essays and presentations

Prerequisites and co-requisites

The prerequisite for receiving credit for the course is to receive grades of min.51% for each homework/test etc. prescribed in the program and attendance of min. 71%.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
arithmetic mean of the grades obtained during the semester	51.0%	80.0%
homework and student preparation for class	51.0%	10.0%
completing tasks assigned by the teacher during classes	51.0%	10.0%

Recommended reading	Basic literature	1. Developing Chinese: Elementary Comprehensive Course 1, Beijing Language & Culture University Press, Chiny. and 2. Developing Chinese: Elementary Speaking Course 1, Beijing Language & Culture University Press, Chiny. or 3. A Course in Contemporary Chinese 1, Mandarin Training Center National Taiwan Normal University, Tajwan. Zemanek Adina, Chińszczyzna po polsku (Chinese in Polish). 1 & 2, Wydawnictwo Nowela, 2013.
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook, Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Zhu Dexi, Yufa Jiangyi,The Commercial Press, 2017. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa, The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego (Modern Chinese Grammar), Wydawnictwo Dialog, 2005. Paper dictionaries: A Modern English - Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008. Oxford Chinese Dictionary, Oxford University Press, 2009. The Oxford-Duden Pictorial Chinese & English Dictionary, Oxford University Press, 1998. Podręczny słownik języka chińskiego (Practical Chinese Dictionary), Foreign Language Teaching and Research Press, 2010. Mathews Chinese English Dictionary, Harvard University Press, 1972 (reprint). online dictionaries e.g..: NCIKU, Pleco, Youdao Cidian
	eResources addresses	
Example issues/ example questions/ tasks being completed	Examples of topics in semester 1 include: introducing oneself, describing the family, describing the day, and hobbies.	
Work placement	Not applicable	

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