University of Gdańsk

Subject card

Subject name and code	Practical Learning of the Japanese Language I, PG_00197604		
Field of study	Eastern Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	6.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Linda Czernichowska-Kramarz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	90.0	0.0	0.0	0.0	90

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	90	6.0	54.0	150

Subject objectives

The goal of the class is to master the hiragana and katakana syllabaries and basic kanji characters along with readings. To become familiar with basic grammatical constructions (nouns, verbs, i-adjectives, na-adjectives, basic partitives, present-future tense, past tense) and pronunciation rules of Japanese. Communicating within the topics covered in the curriculum and writing down basic, brief information.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	Recognises and respects cultural and social differences in Poland and Japan.	[SK8] observation of student's independent or team work
[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	Has knowledge of the historical variability of language meanings.	[SW1] oral statement/ conversation/discussion
[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	Student prepares simple written work using their knowledge.	[SU3] text preparation/written work
[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Able to use the grammar of the Japanese language according to the level of language proficiency.	[SU4] test/exam - oral or written

Subject contents

Example topics:- nouns, verbs, i-adjectives, on-adjectives- basic partitives, numerals, classifiers- present-future tense, past tense- pointing pronouns, interrogative pronouns- conjunctive form

- Introducing yourself, shopping, restaurant, leisure activities, trips, seasons/day, directions, days of the week/month, self-presentation, talking on the phone
- Writing thematic essays of 200 characters in length.

Prerequisites and co-requisites

Specify:

A. Formal requirementsIn semester 2 without formal requirements.

B. PrerequisitesIn semester 2 without prerequisites.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Active participation in exercises	51.0%	10.0%
Arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%
Homework and preparation	51.0%	10.0%
Written credit	51.0%	50.0%

Recommended reading

Basic literature

Basic reading list:

- 3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012
- Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010
- Materials prepared by the class instructor.

Studied independently by the student: Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.

Supplementary literature

Supplementary literature:

- Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007.
- Nowak B., Dictionary of Japanese characters, Warsaw, 2000.
- Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998.

eResources addresses

Example issues/ example questions/ tasks being completed	Self-presentation, shopping, restaurant, leisure activities, trips, seasons/days, directions, days of the week/ month, self-presentation, talking on the phoneWriting thematic essays of 200 characters in length.Preparing short written statements related to the educational program.
Work placement	Not applicable

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