University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Practical Learning of the Japanese Language I, PG_00197604 | | |
| Field of study | Eastern Studies | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 2 | ECTS credits | 6.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Linda Czernichowska-Kramarz | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 90.0 | 0.0 | 0.0 | 0.0 | 90 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 90 | 6.0 | 54.0 | 150 |

**Subject objectives**

The goal of the class is to master the hiragana and katakana syllabaries and basic kanji characters along with readings. To become familiar with basic grammatical constructions (nouns, verbs, i-adjectives, na-adjectives, basic partitives, present-future tense, past tense) and pronunciation rules of Japanese. Communicating within the topics covered in the curriculum and writing down basic, brief information.

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding | The student is ready to use the humanistic reflection developed through learning Japanese in order to recognise and respect socio-cultural differences in Poland and Japan. | [SK8] observation of student's independent or team work |
| [SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme | The student is able to produce written texts in Japanese using vocabulary, grammatical structures, and Japanese writing systems covered in class. | [SU2] presentation/project/paper/ report<br>[SU4] test/exam - oral or written |
| [SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact | The student is able to recognise basic types of texts in Japanese and identify their main topic, communicative purpose, and basic meaning. | [SU6] demonstration of practical skills |
| [SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication | The student is able to recognise processes and barriers in intercultural communication when interacting with users of Japanese and to select basic strategies that facilitate effective communication. | [SU1] oral statement/conversation/ discussion<br>[SU8] observation of student's independent or team work |
| [SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings | The student is aware of the complex nature of the Japanese language, its complexity, and the historical and cultural variability of meanings. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |

## Subject contents

**Example topics:**- nouns, verbs, i-adjectives, on-adjectives- basic partitives, numerals, classifiers- present-future tense, past tense- pointing pronouns, interrogative pronouns- conjunctive form

- Introducing yourself, shopping, restaurant, leisure activities, trips, seasons/day, directions, days of the week/month, self-presentation, talking on the phone
- Writing thematic essays of 200 characters in length.

## Prerequisites and co-requisites

Specify:

A. Formal requirementsIn semester 2 without formal requirements.

B. PrerequisitesIn semester 2 without prerequisites.

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Written credit | 51.0% | 50.0% |
| Homework and preparation | 51.0% | 10.0% |
| Performing tasks assigned by the instructor during class | 51.0% | 10.0% |
| Arithmetic mean of the grades obtained during the partial credits | 51.0% | 30.0% |

<table>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Basic reading list:<br><br>• 3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012<br>• Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010<br>• Materials prepared by the class instructor.<br><br>Studied independently by the student:Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.</td></tr>
<tr><td>Supplementary literature</td><td>Supplementary literature:<br><br>• Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007.<br>• Nowak B., Dictionary of Japanese characters, Warsaw, 2000.<br>• Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Self-presentation, shopping, restaurant, leisure activities, trips, seasons/days, directions, days of the week/ month, self-presentation, talking on the phoneWriting thematic essays of 200 characters in length.Preparing short written statements related to the educational program.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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