

Subject card

Subject name and code	The role of gender in research (RRI) and scientific career, PG_00197683						
Field of study	Biotechnology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	5	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Żadkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	12.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		2.0		11.0	25
Subject objectives	To familiarize students with the latest research related to the role of gender in conducting scientific research and its role in the pursuit of scientific careers by men and women. To prepare to build one's own research background and career development competencies based on the fundamentals of RRI (responsible research & innovation) with special attention to gender diversity).						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[BIOTECHL3_W10] The graduate knows and understands social sciences and humanities, helpful in entrepreneurship and effective functioning in society as a person, citizen, employee, employer, the basics of responsibility in conducting scientific research.		He/She has a basic knowledge of in the fields of social sciences and humanities Helpful in conducting and using scientific research man, citizen, employee, employer. And also as a future researcher(s) understands the attitudes of responsibility in conducting scientific research.			[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task	
Subject contents	The role of gender in building one's career in STEM fields.Barriers and biases in science.Planning careers with gender roles in mind.Conducting gender-sensitive research.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade	
	personal work		51.0%			100.0%	

Recommended reading	Basic literature	Kośnik, K., & Węglerska, O. (2021). Czy naukowiec ma płeć? Rozważania na temat relacji w świecie nauki przez pryzmat stereotypów płciowych. Człowiek I Społeczeństwo, 51, 205220. https://doi.org/10.14746/cis.2021.51.11
	Supplementary literature	N/A
	eResources addresses	
Example issues/ example questions/ tasks being completed	Does science have a gender? How to prepare for a scientific career?	
Work placement	Not applicable	

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