

**Subject card**

<b>Subject name and code</b>	French Language III, PG_00197709						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			French		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Katarzyna Kruszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Developing students' language competences in the following areas: speaking, reading, writing, and listening, so that they meet students' academic, professional, and personal needs, as well as the demands of the job market.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[ADMINL3_U03] possesses language skills in the scope of basic legal terminology as well as terminology related to administration and administrative activity, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.		-			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written	
<b>Subject contents</b>	Language and skills/competencies relevant to the work environment in the context of the field of study, including: Telephone conversations Meetings Team building and teamwork Business correspondence Presentation Negotiations Preparing for the recruitment process Intercultural communication Elements of academic and specialized language relevant to the field of study - total no more than 30% Revision and expansion of grammatical material						
<b>Prerequisites and co-requisites</b>							
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
			51.0%		100.0%		

Recommended reading	Basic literature	Mensdorff-Pouilly Lucie, Edito B2, Didier, 2022 Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019
	Supplementary literature	materials indicated by the lecturer
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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