University of Gdańsk

Subject card

Subject name and code	French Language IV, PG_00197714		
Field of study	Administration		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	French
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Katarzyna Kruszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing students language competencies across individual skillsspeaking, reading, writing, and listeningso that they correspond to students academic, professional, and personal needs, as well as to the requirements of the labor market.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ADMINL3_U03] possesses language skills in the scope of basic legal terminology as well as terminology related to administration and administrative activity, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	-	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. Language and workplace skills/competencies in the context of the field of study, including:
• telephone conversations
• meetings
• team building and teamwork
• business correspondence
• presentations
• negotiations
• preparation for the recruitment process
• intercultural communication
• elements of academic language and the specialist language of the given field of study no more than 30% in total
• revision and expansion of grammar material</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>50.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Mensdorff-Pouilly Lucie, Edito B2, Didier, 2022
Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019</td></tr>
<tr><td>Supplementary literature</td><td>materials indicated by the instructor</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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