

Subject card

Subject name and code	French Language I, PG_00197958						
Field of study	Administration						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			French		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Kruszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		32.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[ADMINL3_U03] possesses language skills in the scope of basic legal terminology as well as terminology related to administration and administrative activity, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.		-			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work	
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents. <p>Revision and consolidation of grammar rules.</p>						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Written and oral assignments, including student's self-study	51.0%
Recommended reading	Basic literature	Dufour M., Mainguet, J., Édito Niveau B1, Méthode de français, Didier, 2018 Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik + online, Didier , 2022 extra materials shared by the teacher,	
	Supplementary literature	Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019 Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette,	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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