University of Gdańsk

Subject card

Subject name and code	Constitutional system of state bodies - auditorium classes, PG_00197849						
Field of study	Administration						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	part-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Szydzik				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		0.0	35.0	50	
Subject objectives	The basic aim of the course is to familiarize students with the functioning of state bodies in the Republic of Poland - their position and competences, as well as to analyze the relations between these state bodies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_W02] possesses advanced knowledge of, and is able to characterise, the system of public authority (including at the national and European Union levels), the structure of public administration, the procedures for the appointment of public bodies, as well as the legal framework governing the organisation and functioning of public administration and the work of civil servants.	The student has advanced knowledge and is able to characterize the constitutional system of state authorities, in particular their competences, methods of appointment, and mutual relations within the system of public power at the national level and in the context of links with the institutional system of the European Union, as well as the legal conditions for the organization and functioning of public administration.	[SW4] test/exam - oral or written
	[ADMINL3_U02] is able to communicate on matters typical for professional work related to their field of study and to prepare oral presentations, written papers, and a legal document concerning basic issues related to the organization and functioning of public administration, administrative activity, and the application of law in selected areas of social and economic life; including the ability to draft a typical administrative act and an application in an administrative case.	The student is able to analyse and interpret legal provisions concerning the organization and functioning of constitutional state authorities, prepare oral presentations and written papers on constitutional and institutional issues, and use appropriate legal terminology in communication related to the functioning of public administration.	[SU4] test/exam - oral or written
	[ADMINL3_K02] is aware of the necessity to undertake actions aimed at protecting the public interest, the social interest, and the individual interests of a person, as well as of the need to balance these interests, with due respect for the law, in the event of conflicts between them. Moreover, he/she demonstrates an entrepreneurial approach and is prepared to initiate legal proceedings in which such interests are safeguarded.	The student is aware of the importance of constitutional mechanisms protecting the public interest, social interest, and individual rights, and is prepared to undertake actions aimed at protecting and balancing these interests in accordance with the principles of the rule of law.	[SK4] test/exam - oral or written
	[ADMINL3_U05] is able to assess the level of their knowledge and skills, and can independently plan and carry out the need for lifelong learning	The student is able to assess the level of their knowledge and skills concerning the constitutional system of state authorities and recognizes the need for their continuous development through the use of various legal sources and tools supporting the improvement of professional competences.	[SU1] oral statement/conversation/ discussion
Subject contents	The Constitution as the fundamental law of the state The principle of the separation and balance of powers Legislative authorities the Sejm, the Senate, and the National Assembly Executive authorities the President of the Republic of Poland, the Prime Minister, the Council of Ministers, and government administration Judicial authorities courts and tribunals Other state authorities the Supreme Audit Office, the National Broadcasting Council, and the National Bank of Poland		
Prerequisites and co-requisites			

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Activity during classes</td><td>51.0%</td><td>5.0%</td></tr>
<tr><td>Exam (oral or written)</td><td>51.0%</td><td>95.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>L. Garlicki, Polskie prawo konstytucyjne. Zarys wykładu, 12th edition, Warsaw 2025

M. Grzybowski, B. Przywora (eds.), Konstytucyjny system organów Rzeczypospolitej Polskiej, Warsaw 2024

M. Paździor, B. Szmulik (ed.), Konstytucyjny system organow panstwowych, Warsaw 2014

B. Banaszak, Prawo konstytucyjne, 8th edition, Warsaw 2017</td></tr>
<tr><td>Supplementary literature</td><td>A. Szmyt (ed.), Leksykon prawa konstytucyjnego. 100 podstawowych pojęć, 2nd edition, Warsaw 2016

A. Gajda, A. Rytel-Warzocha, P. Uziębło, Constitutional Law, Gdańsk-Warsaw 2017

Scientific journal "Przegląd Sejmowy"

Scientific journal "Przegląd Prawa Konstytucyjnego"

Scientific journal "Przegląd Konstytucyjny</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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