

**Subject card**

<b>Subject name and code</b>	Identification of chordates, PG_00198090						
<b>Field of study</b>	Natural Resources Conservation						
<b>Date of commencement of studies</b>	October 2026		<b>Academic year of realisation of subject</b>		2026/2027		
<b>Education level</b>	Bachelor's studies		<b>Subject group</b>		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies		<b>Mode of delivery</b>		at the university		
<b>Year of study</b>	1		<b>Language of instruction</b>		Polish		
<b>Semester of study</b>	2		<b>ECTS credits</b>		4.0		
<b>Learning profile</b>	academic		<b>Assessment form</b>		credit		
<b>Conducting unit</b>	Laboratory of Avian Ecophysiology -> Department of Vertebrate Ecology and Zoology -> Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr hab. Agnieszka Ożarowska				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	Number of study hours	0.0	0.0	60.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	Number of study hours	60		5.0		35.0	100
<b>Subject objectives</b>	Getting knowledge of Polish species of chordates. Knowledge of diagnostic features of chordates enabling the identification of taxa, knowledge of Polish and Latin names of selected species of fauna. Ability to recognize the basic species of animals learned. Ability to work with a key and guide for identification of Polish vertebrates and with binoculars, scope, detectors and other devices used for observation and detection of vertebrates. Ability to select and apply appropriate methods of assessing the number of selected vertebrate species in the field and to process the collected material.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OZPL3_U01] The graduate is able to use basic apparatus and research tools, maintains the correct sequence of operations in laboratory and field work and apply the principles of savoir-vivre in practice	The student uses the basic equipment and appropriate research tools used in the identification of chordates and maintains the correct sequence of activities in laboratory and field work (can conduct observation, note diagnostic features and identify Polish vertebrate species)	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[OZPL3_W01] The graduate possesses advanced knowledge and understanding of the structural and functional relationships at the cellular, tissue, organ, and body levels.	The student presents the structure of chordates taking into account functional relationships at the tissue, organ and organism levels	[SW4] test/exam - oral or written
	[OZPL3_W04] The graduate possesses advanced knowledge and understanding of the characteristics, systematics, and evolution of selected groups of organisms, as well as the basic concepts and mechanisms of evolution	The student presents the characteristics, evolution and identifies Polish chordates	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[OZPL3_K04] The graduate is ready to understand the need for honesty and integrity in scientific and professional work, and consciously applies the principles of bioethics	The student applies the principles of bioethics, respecting the regulations on the protection of wild vertebrates	[SK8] observation of student's independent or team work
	[OZPL3_K06] The graduate is prepared to demonstrate responsibility for their own and others' safe working conditions in the laboratory and in the field, and is able to recognise hazardous situations and take appropriate action	The student is responsible for the entrusted equipment/materials and her/his own work and respects the work of others	[SK8] observation of student's independent or team work
[OZPL3_U04] The graduate is able to plan and carry out simple research tasks in the biological sciences under the guidance of a supervisor	The student, under the supervision of a teacher, plans and performs simple research tasks (population monitoring) in the topic of zoology and ecology of vertebrates	[SU5] implementation of a problem task	
Subject contents	Systematic position, characteristics and identification of selected systematic groups of chordates, particularly Polish species. Identification of fish, amphibians, reptiles, mammals and birds based on museum specimens. Identification of mammals based on dissected skulls. Identification of amphibians and birds based on their voices. Biometric methods in the identification of vertebrate species. Practical identification of Polish vertebrate species in the field based on their diagnostic characteristics, both visual and acoustic (voice recognition). Construction and use of a key and guide for identifying vertebrates. Observations of vertebrates in the field, techniques of collecting and documenting the material. Getting the knowledge of selected elements of the biology of the observed species. Methods for the assessment of the abundance of selected vertebrate species in the field. Diversity of animals in selected ecosystems of the Pomeranian region (forest, meadow, river, lake, dune, beach).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	20.0%
	written test	51.0%	20.0%
	attendance at classes	85.0%	20.0%
	practical test	51.0%	20.0%
	written test - species identification	51.0%	20.0%

Recommended reading	Basic literature	<p>Berger L. 2000. Płazy i gady Polski. Klucz do oznaczania. PWN, Warszawa-Poznań.</p> <p>Błaszak C. [red.] 2015. Zoologia, t. 3, cz. 1. Szkarłupnie płazy. PWN, Warszawa.</p> <p>Brown R., Fergusson J., Lawrence M., Lees D. 2006. Tropy i ślady ptaków. Muza SA, Warszawa.</p> <p>Bezzel E. 2010. Jakie to pióro? Multico, Warszawa.</p> <p>Błaszak C. [red.] 2015. Zoologia, t. 3, cz. 1. Szkarłupnie płazy. PWN, Warszawa.</p> <p>Brylińska M. (red.), 2000. Ryby słodkowodne Polski. PWN, Warszawa.</p> <p>Cieślak M., Dul B. 2009. Pióra. Identyfikacja gatunków rzadkich. Natura Publishing House, Warszawa.</p> <p>Dziurdzik, B. 1973: Klucz do oznaczania włosów ssaków Polski. (In Polish with an English summary: Key to the identification of hairs of Mammals from Poland.). Acta Zoologica Cracoviensa 13:73-91.</p> <p>Jabłoński B., Gotzman J. 1972. Gniazda naszych ptaków. PZWS, Warszawa.</p> <p>Jasiński A. 1973. Zootomia kręgowców. PWN, Warszawa.</p> <p>Jonsson L. 1998. Ptaki Europy i obszaru śródziemnomorskiego. Muza SA, Warszawa.</p> <p>Kardong K.V. 1998. Vertebrates. Comparative Anatomy, Function, Evolution. WCB McGaw-Hill Comp. Inc., New York.</p> <p>Pucek Z. (red.) 1984. Klucz do oznaczania ssaków Polski. PWN Warszawa.</p> <p>Romanowski J. 1990. Śladami zwierząt. Krajowa Agencja Wydawnicza, Warszawa.</p> <p>Sachanowicz K., Ciechanowski M. 2005. Nietoperze Polski. Multico, Warszawa.</p> <p>Svensson L., Mullarney K., Zetterstrom D., Grant P. J. 2009. Przewodnik Collinsa Ptaki. Multico, Warszawa.</p> <p>Szarski H. (red). 1976. Anatomia porównawcza kręgowców. PWN, Warszawa.</p>
	Supplementary literature	<p>Jasiński A. 1973. Zootomia kręgowców. PWN, Warszawa.</p> <p>Szarski H. 1982. Historia Zwierząt Kręgowych. PWN. Warszawa.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		

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