

Subject card

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|--|---|--|--------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Presentation of nature research results, PG_00198094 | | | | | | |
| Field of study | Natural Resources Conservation | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Emilia Ossowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 4.0 | | 16.0 | 50 |
| Subject objectives | Preparing the student to work with scientific texts, thesis writing techniques and presentation of results. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [OZPL3_U02] The graduate can read with comprehension scientific texts in the field of natural sciences in Polish and simple texts in English | Graduates will be able to read with comprehension scientific texts on natural sciences in Polish and simple texts in English | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills |
| | [OZPL3_W16] The graduate has a comprehensive understanding of the legal regulations governing intellectual property rights and applies them accurately in speeches and papers | The graduate knows and understands to an advanced degree the legal regulations concerning intellectual property rights and applies them in the speeches and works prepared and delivered | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [OZPL3_U03] The graduate is able to search for and use available sources of biological information, including electronic sources, and critically analyse them | Graduates are able to search for and use available sources of biological information, including electronic sources, and critically analyse them | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills |
| | [OZPL3_W09] The graduate possesses an advanced comprehension of the current state of knowledge and the latest trends in protection of natural resources, as well as their relationship to other natural disciplines | Graduates have an advanced knowledge and understanding of the current state of knowledge and the latest trends in biology and their relationship to other natural disciplines | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [OZPL3_U11] The graduate is able to present specific biological topics during oral presentations in Polish and in a foreign language | Graduates will be able to present during oral presentations in Polish and in a foreign language on specific issues in the field of biology | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills |
| | [OZPL3_K02] The graduate is ready to work effectively in a team, taking on different roles within it | Graduates are ready to work effectively in a team, taking on different roles within it | [SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work |
| [OZPL3_U13] The graduate is able to speak a foreign language at B2 level, using specialised vocabulary | Graduates are able to speak a foreign language at B2 level, using specialist vocabulary | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work | |
| Subject contents | <p>Basics of presenting the results of natural science work. Oral presentations (conference presentations, panel discussions). Software for creating presentations. Scientific poster, infographics. Programs for creating infographics. Discussion and how to behave in a discussion, moderating a discussion. Types of scientific publications. Structure of scientific publications (working with English-language publications). Abstract vs. summary, keywords (working with English-language text). Citing literature sources, compiling bibliographies. Copyright law (plagiarism, self-plagiarism, open licences). Commenting on the text in review mode.</p> | | |
| Prerequisites and co-requisites | Absent | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Intermediate grades | 51.0% | 100.0% |
| Recommended reading | Basic literature | <p>Oral presentation structure www.nature.com/scitable/topicpage/oral-presentation-structure-13900387 http://ekulczycki.pl/warsztat_badacza/jak-napisac-dobry-abstrakt/ Susan McConnell (Stanford University): Designing effective scientific presentations www.youtube.com/watch?v=Hp7ld3Yb9XQ</p> | |

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| | Supplementary literature | Literatura uzupełniająca http://historiamedia.org/2011/08/31/siedem-grzechow-polskich-konferencji-naukowych/ http://na-konferencje.pl/bledy-ktore-najczesciej-popelniaja-organizatorzy-impres-konferencyjnych https://wawak.pl/pl/content/20-bledow-organizatorow-konferencji-naukowych https://grudnik.wordpress.com/2014/03/24/8-najczestszych-bledow-konferencji-naukowych/ http://forumakad.pl/archiwum/2006/10/52_sztuka_organizacji_konferencji.html https://zawislawska.com/2013/05/07/bestiariusz-konferencyjny/ https://www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/research/output-system-and-reports/researchoutputs--definition-and-categories.html www.slideshare.net/jeena.aejy/panel-discussion-presentation www.ceo.org.pl/pl/sejmmlodziezy/news/dyskusja-panelowa-0 www.law-philosophy.knoji.com/the-four-common-types-of-debates/ www.collegetransitioninitiative.com/help-students-transition-to-college-by-hosting-a-panel-discussion/ www.sparkdesignprofessionals.org/event/spark-speak-copyright-and-intellectual-property-panel-discussion www.thesuperorganizeruniverse.com/2014/09/22/a-great-way-to-introduce-yourself-after-a-panel-discussion/ |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Article 2 - change citation method from numerical to alphabetical (Work on Article 2_v1 and v2 file). 2. Prepare a review of the work posted below. 3. Create a table and pivot chart to summarise the summary of the type of trees found in Poland (Table 2). | |
| Work placement | Not applicable | |

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