University of Gdańsk

Subject card

Subject name and code	Presentation of nature research results, PG_00198094						
Field of study	Natural Resources Conservation						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Emilia Ossowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Preparing the student to work with scientific texts, thesis writing techniques and presentation of results.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[OZPL3_U02] The graduate can read with comprehension scientific texts in the field of natural sciences in Polish and simple texts in English	Graduates will be able to read with comprehension scientific texts on natural sciences in Polish and simple texts in English	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU6] demonstration of practical skills
[OZPL3_W16] The graduate has a comprehensive understanding of the legal regulations governing intellectual property rights and applies them accurately in speeches and papers	The graduate knows and understands to an advanced degree the legal regulations concerning intellectual property rights and applies them in the speeches and works prepared and delivered	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[OZPL3_U03] The graduate is able to search for and use available sources of biological information, including electronic sources, and critically analyse them	Graduates are able to search for and use available sources of biological information, including electronic sources, and critically analyse them	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU6] demonstration of practical skills
[OZPL3_W09] The graduate possesses an advanced comprehension of the current state of knowledge and the latest trends in protection of natural resources, as well as their relationship to other natural disciplines	Graduates have an advanced knowledge and understanding of the current state of knowledge and the latest trends in biology and their relationship to other natural disciplines	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[OZPL3_U11] The graduate is able to present specific biological topics during oral presentations in Polish and in a foreign language	Graduates will be able to present during oral presentations in Polish and in a foreign language on specific issues in the field of biology	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU6] demonstration of practical skills
[OZPL3_K02] The graduate is ready to work effectively in a team, taking on different roles within it	Graduates are ready to work effectively in a team, taking on different roles within it	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[OZPL3_U13] The graduate is able to speak a foreign language at B2 level, using specialised vocabulary	Graduates are able to speak a foreign language at B2 level, using specialist vocabulary	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work

Subject contents

Basics of presenting the results of natural science work. Oral presentations (conference presentations, panel discussions). Software for creatingpresentations. Scientific poster, infographics. Programs for creating infographics. Discussion and how to behave in a discussion, moderating a discussion.Types of scientific publications. Structure of scientific publications (working with English-language publications). Abstract vs. summary, keywords (working withEnglish-language text). Citing literature sources, compiling bibliographies. Copyright law (plagiarism, self-plagiarism, open licences).Commenting on the text in review mode.

Prerequisites and co-requisites

Absent

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Intermediate grades	51.0%	100.0%

Recommended reading

Basic literature	Oral presentation structure www.nature.com/scitable/topicpage/oral-presentation-structure-13900387 http://ekulczycki.pl/warsztat_badacza/jak-napisac-dobry-abstrakt/ Susan McConnell (Stanford University): Designing effective scientific presentations www.youtube.com/watch?v=Hp7Id3Yb9XQ

	Supplementary literature	Literatura uzupełniająca http://historiaimedia.org/2011/08/31/siedem-grzechow-polskich-konferencji-naukowych/ http://na-konferencje.pl/bledy-ktore-najczesciej-popelniaja-organizatorzy-imprez-konferencyjnych https://wawak.pl/pl/content/20-bledow-organizatorow-konferencji-naukowych https://grudnik.wordpress.com/2014/03/24/8-najczestszych-bledow-konferencji-naukowych/ http://forumakad.pl/archiwum/2006/10/52_sztuka_organizacji_konferencji.html https://zawislawska.com/2013/05/07/bestiariusz-konferencyjny/ https://www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/research/output-system-and-reports/researchoutputs--definition-and-categories.html www.slideshare.net/jeena.aejy/panel-discussion-presentation www.ceo.org.pl/pl/sejmmlodziezy/news/dyskusja-panelowa-0 www.law-philosophy.knoji.com/the-four-common-types-of-debates/ www.collegetransitioninitiative.com/help-students-transition-to-college-by-hosting-a-panel-discussion/ www.sparkdesignprofessionals.org/event/spark-speak-copyright-and-intellectual-property-panel-discussion www.thesuperorganizeruniverse.com/2014/09/22/a-great-way-to-introduce-yourself-after-a-panel-discussion/
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Article 2 - change citation method from numerical to alphabetical (Work on Article 2_v1 and v2 file). 2. Prepare a review of the work posted below. 3. Create a table and pivot chart to summarise the summary of the type of trees found in Poland (Table 2).	
Work placement	Not applicable	

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