

**Subject card**

<b>Subject name and code</b>	Applied zoology, PG_00198121						
<b>Field of study</b>	Natural Resources Conservation						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Parasitology and General Zoology -> Katedra Zoologii Bezkręgowców i Parazytologii -> Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Sławomira Fryderyk				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
<b>Subject objectives</b>	To identify the importance of different animal groups for humans and the environment, including positive and negative interactions between animals and humans. To be able to identify selected animal species, particularly beneficial animals and those that are pathogenic and considered pests. Knowledge of the biology and principles of animals with applications in bionics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OZPL3_U01] The graduate is able to use basic apparatus and research tools, maintains the correct sequence of operations in laboratory and field work and apply the principles of savoir-vivre in practice	- the graduate in the use of basic apparatus and research tools used in zoological research and follow the correct sequence of operations in laboratory work	[SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[OZPL3_W11] The graduate have an advanced knowledge and understanding of the concepts and terminology of natural science, as well as knowledge of the evolution of natural sciences and the research methods employed in them. They are also cognizant of the potential for practical application	- the graduate is familiar with the basic concepts and terminology of zoology and has an understanding of the development of the zoological sciences and the research methods applied in them, as well as an awareness of their potential use in practice	[SW4] test/exam - oral or written
	[OZPL3_W14] The graduate understands the relationship between the achievements of natural sciences and their potential applications in socio-economic contexts, while considering the sustainable use of biodiversity	- the graduate explains the relationship between the achievements of zoological science and the possibilities of their use in economic life	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[OZPL3_W04] The graduate possesses advanced knowledge and understanding of the characteristics, systematics, and evolution of selected groups of organisms, as well as the basic concepts and mechanisms of evolution	- The graduate will know and recognise selected species of animals useful to humans, including farmed, protected, pathogenic, pest, indicator, bionic species of importance	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[OZPL3_K05] The graduate is ready to understand the need to improve their own competences, update their knowledge and improve their skills	- the graduate understands the need for further learning and improvement of skills	[SK1] oral statement/conversation/ discussion
	[OZPL3_U03] The graduate is able to search for and use available sources of biological information, including electronic sources, and critically analyse them	- the graduate independently search for and use available zoological information sources, including electronic sources	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[OZPL3_K07] The graduate is prepared to demonstrate responsibility for the equipment/materials entrusted, respects the work of others and is ready to consciously apply the principles of savoir-vivre in life	- the graduate is responsible for the equipment/materials entrusted to him/her and respects the work of others	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[OZPL3_U04] The graduate is able to plan and carry out simple research tasks in the biological sciences under the guidance of a supervisor	- the graduate carries out simple experiments in practical zoology under the guidance of his/her mentor	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	
Subject contents	The exercise programme provides a practical introduction to selected groups of animals of importance to humans, including pests, parasites, beneficial species, indicator species, of importance in bionics. Practical identification of species taking into account preparation methods preparation methods.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a multimedia presentation on a chosen theme	51.0%	33.4%
	attendance	85.0%	0.0%
	colloquium II	51.0%	33.3%
	colloquium I	51.0%	33.3%

Recommended reading	Basic literature	<p>Boczek J., red. 1994, 1996, 1999, 2001. Diagnostyka szkodników roślin i ich wrogów naturalnych. Tom 1-4. SGGW, Warszawa.</p> <p>Bowman D.D. 2012. Parazytologia weterynaryjna Georgis. Elsevier Urban &amp; Partner.</p> <p>Deryło A., red. 2002. Parazytologia i akaroentomologia medyczna. PWN, Warszawa.</p> <p>Kawecki Z. 1982. Zoologia stosowana. PWN, Warszawa.</p>
	Supplementary literature	<p>Błaszak C. (red.), 2009-2020. T. 1-3. Zoologia. PWN, Warszawa.</p> <p>Izdebska J.N., Fryderyk S. 2008. Morphological differentiation and interesting adaptations to parasitism in sucking lice and biting lice (Insecta, Anoplura). (W:) Arthropods. Influence on host. A. Buczek, C. Błaszak (red.). Akapit, Lublin: 21-28.</p> <p>Moraczewski J., Riedel W., Sołtyńska M., Umiński T. 1974. Ćwiczenia z zoologii bezkręgowców, PWN, Warszawa.</p> <p>Rajski A. 1994. Zoologia. T. I i II. PWN, Warszawa.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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