

Subject card

Subject name and code	Plant ecophysiology, PG_00198126						
Field of study	Natural Resources Conservation						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Experimental Biology and Plant Biotechnology -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Aksmann				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	15	3.0	7.0	25		
Subject objectives	Presenting to students the basic physiological processes of plants and their dependence on environmental factors affecting plant organisms. To familiarize students with the current state of knowledge and the latest trends in plant ecophysiology and their relationship with other natural disciplines. Preparing students to conduct basic research in the field of plant physiology and ecophysiology.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[OZPL3_W03] The graduate understands the physiological processes and their relationship to the organism's adaptation to changing environmental conditions		The graduate knows and understands at an advanced level the course of basic plant physiological processes and their relationship with the adaptation of the plant organism to changing environmental conditions.		[SW4] test/exam - oral or written		
	[OZPL3_U07] The graduate is able to draw correct conclusions on the basis of analysis and synthesis of data from various sources		The graduate is able to draw correct conclusions based on the analysis and synthesis of data from various sources.		[SU1] oral statement/conversation/discussion		
	[OZPL3_K01] The graduate is ready to recognise the limitations in his/her own knowledge and understands the need for continuous learning and development		The graduate is ready to recognize the limitations of his or her own knowledge and understands the need for constant learning and development.		[SK1] oral statement/conversation/discussion		

Subject contents	Photosynthesis - general characteristics of the photosynthetic apparatus, "light" and "dark" phase of photosynthesis. C3 and C4 plants. The influence of environmental factors (light, temperature, availability of water and minerals, environmental pollution) on the course of the photosynthesis process. Mitochondrial respiration - general characteristics of the mitochondrion, course of respiratory processes. The influence of environmental factors (temperature, availability of oxygen, water and minerals, stress factors) on respiratory processes. Ecophysiological role of alternative oxidase. Long-distance transport in a plant organism. Water relations in the plant. Water management of cells and tissues. Plant response to drought stress, salt stress and low temperatures. Mineral economy and its relationship with soil factors. Biotic and abiotic factors influencing the growth and development of plants.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria written or oral exam	Passing threshold 51.0%	Percentage of the final grade 100.0%
Recommended reading	Basic literature	Szmidt-Jaworska A., Kopcewicz J. (red.). 2020. Fizjologia roślin. Wyd. PWN, Warszawa.	
	Supplementary literature	<p>Larcher, W. 2003. Physiological plant ecology: ecophysiology and stress physiology of functional groups. Springer.</p> <p>Lambers H., Chapin III F. S., Pons T. L. 2008. Plant Physiological Ecology. 2nd ed. Springer.</p> <p>Taiz L., Zeiger E., et al. 2015. Plant physiology and development. Sinauer Associates, Inc.</p> <p>Eckstein, A. (2016). Ruchy chloroplastów indukowane światłem niebieskim. Postępy Biologii Komórki, 43(4).</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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