University of Gdańsk

Subject card

Subject name and code	Practical German III, PG_00198392		
Field of study	Chinese Studies		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	German
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Arciszewska-Tomczak	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

To deepen students' independence and proficiency in basic contexts of practical German; to expandvocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	translates texts of varying levels of difficulty from German into Polish and from Polish into German	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	undertakes effort and shows perseverance in carrying out individual and team activities during class	[SK8] observation of student's independent or team work
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	is aware of the importance of knowledge of the German language and culture of German-speaking countries in the process of developing intercultural understanding	[SK1] oral statement/conversation/ discussion
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	recognises and respects differences in points of view determined by tradition and mentality of the inhabitants of German-speaking countries	[SK1] oral statement/conversation/ discussion
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	have the ability to prepare a presentation in German and to participate in discussion and debate in German, on various social or cultural issues raised in class	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	has German language skills at at least A2 level of the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - uses all grammatical forms discussed in class, - Can communicate in spontaneous situations, - Produces coherent oral and written compositions, - Describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - reflects on the most important needs of everyday life	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/ discussion
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	is able to work in a group, taking on various roles within it	[SU8] observation of student's independent or team work
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	Understands and understands the rules of grammar and style of the German language with regard to the indicative tense, the dependent clause and the passive voice, their formation and use them in various forms of speech and situations of intercultural communication in the broad sense.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
Subject contents	Vocabulary - art, architecture, man and the environment, identityGrammar - conditional tense, passive voice, dependent speechWritten expression - report, reviewOral forms of expression - presentation, discussion, debateThe teacher may modify the programme content of the subject at any time.		

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Credit for the subject Practical German II</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>active participation in classes</td><td>51.0%</td><td>50.0%</td></tr><tr><td>partial marks for mid-term work</td><td>51.0%</td><td>50.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 - J. Łyczak, Grammatik. Gramatyka języka niemieckiego z ćwiczeniami, WSiP 2017. - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017. - B. Anneli, Deutsch üben. Reading & Writing, Hueber 2020.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002.- A. Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020.The instructor may modify the set of literature each time.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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