University of Gdańsk

Subject card

Subject name and code	English Language 2, PG_00198494		
Field of study	Informatics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Iwona Kurecka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	15.0	75

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[INFOL3_U04] is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages		
[INFOL3_U03] is able to communicate with others using specialized terminology in the field of computer science, also in English, and to participate in debates by presenting and evaluating various opinions and positions, as well as discussing them		

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Materials selected by the teacher.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Materials selected by the teacher.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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