

Subject card

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|--|---|--|-------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Spanish language VI, PG_00198729 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2029/2030 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Spanish | | |
| Semester of study | 7 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | exam | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Oliwia Grzegorzczuk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|--|
| | [LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe. | - is aware of the need to broaden his/her professional competences and qualifications - is aware of the need to improve his/her language skills which enable taking actions to preserve cultural heritage | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities. | - has the linguistic skills appropriate to the field of study | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work |
| | [LOGJ5_U08] He has language skills in a modern foreign language in accordance with the requirements of the B2+ level of the Common European Framework of Reference for Languages and is familiar with specialized terminology. | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work |
| | [LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level. | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge. | - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work |
| | [LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication. | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language). | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language. | - has language skills enabling communication with people from different backgrounds, cultures and countries. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work |

| Subject contents | <p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | | | | | | | |
|--|--|---|-------------------|-------------------------------|--|-------|--------|--|--|
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR) | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% | | |
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| Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p> | <p>"Aula Internacional", Difusión, 2017.</p> <p>Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005.</p> <p>"Nuevo Prisma", Edinumen, 2011.</p> <p>C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015.</p> <p>Extra materials shared by the teacher.</p> | | | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | |

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