

**Subject card**

<b>Subject name and code</b>	German language VI, PG_00198730						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2029/2030		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			German		
<b>Semester of study</b>	7	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Trynkler-Zalaszevska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written
	[LOGJ5_W19] He knows and understands the issues of intercultural and intercultural communication.	knows the basic terminology of the subject studied	[SW4] test/exam - oral or written
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/discussion
	[LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level.	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SW4] test/exam - oral or written
	[LOGJ5_U08] He has language skills in a modern foreign language in accordance with the requirements of the B2+ level of the Common European Framework of Reference for Languages and is familiar with specialized terminology.	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU4] test/exam - oral or written
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	- can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.	is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SK8] observation of student's independent or team work
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK8] observation of student's independent or team work

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Subject passing criteria</th> <th style="text-align: center;">Passing threshold</th> <th style="text-align: center;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td style="text-align: center;">51.0%</td> <td style="text-align: center;">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</p> <p>extra materials shared by the teacher</p>							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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