

Subject card

Subject name and code	Foreign Language I English - I, PG_00198934						
Field of study	Economics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Emilia Krzywańska-Frankowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	- Knows the basic terminology of the subject studied. - Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	- Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	- Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	- Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[EKONL3_U12] can independently plan and implement own lifelong learning	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment <p>2. Cross-cultural communication ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p> <p>4. Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Written and oral assignments, including student's self-studystudent	51.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Dubicka, Iwonna, et al. <i>Business Partner</i>. Pearson, 2018. (levels B1+ to C1) extra materials shared by the teacher B2 grammar and vocabulary requirements downloadable from cjo.ug.edu.pl/studenci 	
	Supplementary literature	Academic English coursebooks, for example: <ul style="list-style-type: none"> Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018 Allison John, et al., <i>The Business 2.0</i>, Macmillan, 2014 MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012 English-English dictionaries Online resources	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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