

Subject card

Subject name and code	GIS and Remote Sensing I - laboratory, PG_00198935						
Field of study	Geography						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Geographic Information System (GIS) Laboratory -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Markowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	<ul style="list-style-type: none"> - Familiarization with the capabilities and practical applications of GIS - Learning the principles of cartographic image composition - Understanding selected methods of graphic analysis - Ability to analyze geographic data using GIS - Presentation of results, map composition, and printing - Proficiency in GIS software 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-U04] can apply field and laboratory methods and research tools, spatial analysis methods, and methods of presenting research results in the field of geography, assess their usefulness for tasks in which the application goal of geography can be realized	The student applies spatial analysis methods and data visualization tools to effectively present GIS research results and evaluates their usefulness in addressing spatial problems.	[SU5] implementation of a problem task
	[GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources	The student can plan and conduct GIS analyses based on diverse spatial data sources, both individually and collaboratively in a team.	[SU5] implementation of a problem task
	[GEOGRL3-W06] knows advanced methods of acquiring, processing, and compiling geographic environmental data, as well as methods of analyzing and interpreting such data	The student independently acquires, processes, and analyzes spatial data in a GIS environment, creating databases using both spatial and non-spatial data and applying various metadata formats.	[SW4] test/exam - oral or written
	[GEOGRL3-K02] is prepared to bear full responsibility for the actions taken and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life	The student ensures the transparency of the research process by documenting data sources and methodology (metadata), thereby guaranteeing the reproducibility and integrity of the presented cartographic results.	[SK5] implementation of a problem task
Subject contents	B.1 Understanding GIS concepts and GIS software B.2 Application of metadata and ability to acquire, process, and create them B.3 Creating cartographic compositions according to cartographic principles B.4 Working with non-spatial point data B.5 Acquisition and processing of vector data		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	40.0%
	practical and theoretical exercises	51.0%	60.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Davis D., 2004, GIS dla każdego, Wydawnictwo Mikom, Warszawa. Gotlib D., Iwaniak A., Olszewski R., 2007. GIS. Obszary zastosowań. PWN Warszawa. Urbański J., 2012, GIS w badaniach przyrodniczych (ebook), Centrum GIS, Uniwersytet Gdański. Głazewski A., Kałamucki K., Kowalski P.J., Stankiewicz M., 2015, Podstawy wizualizacji kartograficznej. Wydawnictwo UMCS, Lublin. 	
	Supplementary literature	<ul style="list-style-type: none"> Tomlinson R., Thinking about GIS, 2013, Esri Press. Zwoliński Z. (red.), 2010, GIS woda w środowisku. Bogucki Wydawnictwo Naukowe, Poznań. Markowski M., Golus W., Kwizdińska M., 2015, Aplikacyjność metod oceny wielkości opadów zasilających oczka Pomorza Gdańskiego [w:] D. Absalon, M. Matysik, M. Ruman [red.] Nowoczesne metody i rozwiązania w hydrologii i gospodarce wodnej, Komisja Hydrologiczna Polskiego Towarzystwa Geograficznego, Sosnowiec, s. 287-298. Bajkiewicz-Grabowska E., Markowski M., Lemańczyk K., 2016, Application of geoinformation techniques to determine zones of sediment resuspension induced by wind waves in lakes (using two lakes from Northern Poland as examples), Limnological Review 1/2016. 	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> What types of data and layers can be distinguished in GIS, and what basic operations can be performed on them? What are metadata, and why are they important when working with spatial data? What are the main stages of acquiring and processing vector data in GIS? 		

Work placement	Not applicable
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