

Subject card

Subject name and code	Fundamentals of Economic and Social Policy, PG_00198943						
Field of study	Economics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anita Szymańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to present the fundamental conditions for conducting economic policy and to improve the skills of recognizing and analyzing the cause-and-effect relationships between the socio-economic situation and the decisions of public institutions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of their level of knowledge in the field of economics, understands the need to deepen and update this knowledge throughout their life.	[SK1] oral statement/conversation/discussion
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student has advanced knowledge of the nature of social sciences, their place in the system of sciences, understands the role of economic sciences within this system, and uses universal economic terminology.	[SW4] test/exam - oral or written
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economics in the process of identifying and solving economic problems and seeks expert opinions when encountering difficulties in solving them independently.	[SK1] oral statement/conversation/discussion
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student is able to analyze the causes and course of specific economic and social processes and phenomena, and accurately analyze these phenomena using appropriate economic and social methods and tools.	[SU1] oral statement/conversation/discussion
	[EKONL3_W03] knows the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has advanced knowledge of the nature of social sciences, their place in the system of sciences, understands the role of economic sciences within this system, and uses universal economic terminology.	[SW4] test/exam - oral or written
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student is able to correctly interpret economic and social phenomena and apply knowledge in the fields of economics, finance, and management sciences to explain economic phenomena.	[SU1] oral statement/conversation/discussion
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student possesses the ability to observe, understand, and analyze economic and social phenomena and processes using appropriate scientific methods.	[SU1] oral statement/conversation/discussion
	[EKONL3_W02] has an advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has advanced knowledge of various types of economic entities and organizations as well as public institutions.	[SW4] test/exam - oral or written

1. Introduction to economic policy

- Definition and significance of economic policy
- Role of the state in the economy

2. Subject, objectives, and tools of economic policy

- Objectives of economic policy
- Tools of economic policy

3. Main trends in economic policy

- Liberalism and interventionism
- Keynesianism and monetarism

4. Areas of state intervention

- Intervention in the labour market and employment
- Intervention in macroeconomic stabilisation

5. Market failures

- Public goods and externalities
- Monopolies and lack of competition

6. Government failures

- Inefficiency and bureaucracy
- Rent-seeking and interest groups

7. Objectives and tools of monetary policy

- Objectives of monetary policy
- Central bank tools

8. Objectives and tools of fiscal policy

- Objectives of fiscal policy
- Instruments of fiscal policy

In order to develop the concepts discussed during the lectures, students can take advantage of consultations.

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	"According to the 'Rulebook' in the context of gamification."	0.0%	100.0%
Recommended reading	Basic literature	<p><i>Współczesna polityka gospodarcza</i>, A. Kosztowniak (red.), M. Sobol (red.), CeDeWu, Warszawa, 2016 wydanie I lub 2020 wydanie II</p> <p><i>Polityka ekonomiczna we współczesnej gospodarce rynkowej</i>, M. Klamut (red.) E. Szostak (red.), WUEW, Wrocław, 2016</p> <p>D.K. Rosati, <i>Polityka gospodarcza, wybrane zagadnienia</i>, SGH, Warszawa 2017</p> <p><i>Polityka gospodarcza</i>, R. Kisiel (red.), R. Marks-Bielska (red.), UWM, Olsztyn 2013</p> <p><i>Polityka gospodarcza</i>, H. Ćwikliński (red.), UG, Gdańsk 2004</p> <p>J.E. Stiglitz, <i>Ekonomia sektora publicznego</i>, PWN, Warszawa 2004 lub 2007 lub 2013 lub 2015.</p>	
	Supplementary literature	<p>Szymańska A., Pawłowski G., Kleina R., <i>Nierówności dochodowe w Polsce: skala zjawiska i jego determinanty</i>, Gdańsk, Wydawnictwo Uniwersytetu Gdańskiego, 2024</p> <p>J. Janecki, <i>Pomiar i ocena stabilności makroekonomicznej w Polsce</i>, Folia Oeconomica, 2/2017</p> <p>M. Bochenek, Bruno S. Frey i Joseph E. Stiglitz, <i>O zawodności państwa i zawodności rynku</i>, <i>Ekonomia i prawo</i>, Tom VI/2010</p> <p>T. Chmielewski, A. Kocięcki, T. Łyziak, J. Przystupa, E. Stanisławska, M. Walerych, E. Wróbel, <i>Mechanizm transmisji polityki pieniężnej w Polsce. Stan wiedzy w 2019 roku</i>, NBP, Materiały i studia, 337/2020</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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