University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Foreign Language II German - sem. III, PG_00198964 | | |
| Field of study | Economics | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | German |
| Semester of study | 3 | ECTS credits | 4.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Trynkler-Zalaszewska | |
| | Teachers | | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 60 | 4.0 | 36.0 | 100 |

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| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process. | is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
| [EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages | has language skills corresponding to the requirements of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
| [EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons | can prepare typical written compositions in a foreign language on topics related to his/her field of study | [SU2] presentation/project/paper/report |
| [EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate | can prepare oral presentations in a foreign language concerning matters related to his/her field of study | [SU1] oral statement/conversation/discussion |
| [EKONL3_U12] can independently plan and implement own lifelong learning | is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |

**Subject contents**

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Written and oral assignments, including student's self-study | 51.0% | 100.0% |

**Recommended reading**

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| Basic literature | Grigull, Ingrid, Geschäftliche Begegnungen, Schubert, 2024 |
| Supplementary literature | extra materials shared by the teacher |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

**Work placement**

Not applicable

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