University of Gdańsk

Subject card

Subject name and code	Economics of European Integration, PG_00198971						
Field of study	Economics						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	4.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	45		0.0	55.0	100	
Subject objectives	The aim of the course is to familiarize students with the basic aspects of the functioning of the European Union, both in the context of internal EU issues and its role in the international economy. In addition to general topics, particular emphasis is placed on the economic aspects, especially acquainting students with the fundamental mechanisms of the EU's internal market resulting from various stages of integration. This exploration reveals the effects on businesses, citizens, and economies of member states.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_W03] knows the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has advanced knowledge of the relationships between economic entities and public institutions in EU member states, as well as the roles, tasks, processes, and cooperation with European institutions.	[SW4] test/exam - oral or written
[EKONL3_W08] has an advanced knowledge of the processes of changing elements, enterprises and whole structures of economic organisations, as well as the processes of changing social institutions, knows what their causes, course, scale, consequences are and what the influence of external stakeholders is on them	The student has knowledge of the integration processes and their effects on businesses, citizens, and economies of EU member states. They understand the causes, course, scale, consequences, and impact of these processes on external stakeholders.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is able to independently supplement and refine their acquired knowledge and economic skills. They correctly identify the effects of economic integration, which they can apply to their future professional work. They are open to new ideas.	[SK4] test/exam - oral or written
[EKONL3_W02] has an advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has basic knowledge of the structures and principles of the European Union's functioning.	[SW4] test/exam - oral or written
[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student can correctly analyze the causes and course of integration processes in Europe.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student can identify the effects of different stages of integration and analyze them accurately in relation to the impact of economic integration.	[SU4] test/exam - oral or written
[EKONL3_K03] participates in the preparation of economic and social projects, being able to reconcile legal, economic, ecological, political and social requirements	The student is capable of independently preparing projects related to mechanisms of economic integration, taking into account legal, economic, political, and social aspects.	[SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student has advanced knowledge and uses economic terminology proficiently in the context of the functioning of the integrated European market.	[SW4] test/exam - oral or written
[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student can accurately identify the effects resulting from the integration of the European market in the context of global economic changes.	[SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	1. Introduction - Basic general and economic characteristics. The significance of the EU in the world and for its member states. 2. Theoretical Foundations of Integration - Idea of integration. Economic integration dimensions. Forms, tools, stages of integration. Types of integrated structures. 3. Goals and Fundamental Principles of European Integration. 4. Historical Outline of European Integration. 5. The EU as an International Organization - Legal personality, membership. 6. EU Legal System - Sources of law, types of law. 7. EU Institutional System. 8. EU Financial System and Budget. 9. EU Internal Market - Four freedoms - concept and challenges., 10. Economic and Monetary Union - Origins, objectives, and mechanisms. 11. Selected EU Economic Policies. 12. Poland in the EU. The student discusses these issues during consultations with the course instructor
Prerequisites and co-requisites	Macroeconomics, Microeconomics

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Project (Tutorials)	51.0%	10.0%
Written assignment (Tutorials)	51.0%	40.0%
Exam (Lectures)	51.0%	50.0%

Recommended reading	Basic literature	Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K., Integracja europejska w okresie zmian. Aspekty ekonomiczne, PWE, 2016. Borowicz A., Stefaniak J., Unia Europejska po 2020 roku w świetle aktualnych wyzwań. Wybrane zagadnienia, Wyd. Uniwersytetu Gdańskiego, 2021. Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020. Piwnicki, G. Meandry integracji Polski z Unią Europejską, Fundacja na rzecz Czystej Energii, 2021

	Supplementary literature	Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020. Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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