

**Subject card**

<b>Subject name and code</b>	Russian language II, PG_00198999						
<b>Field of study</b>	Creative Writing						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Russian		
<b>Semester of study</b>	3	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Wysomierska-Tkacz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		0.0	60
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[SKPL3_K07] Is ready to function in a socially and culturally diverse, also international, professional environment.		is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work		
	[SKPL3_W12] Knows elements of culture, history and everyday life in countries where a foreign modern language taught in foreign languages is used.		knows the basic terminology of the subject studied		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		
	[SKPL3_U12] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages.		has language skills corresponding to the requirements of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	<p>Language and skills, such as:</p> <ul style="list-style-type: none"> <li>• first meeting</li> <li>• making connections</li> <li>• house</li> <li>• work</li> <li>• describing a persons appearance and character</li> <li>• traveling</li> <li>• everyday life</li> <li>• cross-cultural communication</li> </ul> <p>ESP and academic language components up to 10% or less of the course contents.</p> <p>Introduction, revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>Wrzesińska A., Kurs języka rosyjskiego, Łódź 2016</p> <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego, Warszawa 2021</p>	
	Supplementary literature	extra materials shared by the teacher	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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