

Subject card

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| Subject name and code | Foreign language II French, PG_00199040 | | | | | | |
| Field of study | Film and Audio-Visual Culture Studies | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | French | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | exam | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Katarzyna Kruszewska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | |
| | [WOFKAMU2_W01] He/she has an in-depth knowledge of film and new media theory and defines terms and concepts from both disciplines, also in a foreign language. | | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | | | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report | |
| | [WOFKAMU2_U10] He/she speaks a foreign language at the B2+ level of the Common European Framework of Reference for Languages. | | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language | | | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written | |
| | [WOFKAMU2_U06] He/she can write scientific and essayistic written works in Polish or a foreign language using professional terminology and knowledge of a specific field of study. | | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences | | | [SU2] presentation/project/paper/report [SU3] text preparation/written work | |

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| Subject contents | <p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases <p>Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</p> <ul style="list-style-type: none"> - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR) | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written and oral assignments, including student's self-study | 51.0% | 100.0% |
| Recommended reading | Basic literature | <p>Mensdorff-Pouilly Lucie, Sergou, Édito B2+ podręcznik, Didier, 2022</p> <p>Tendances B2+, méthode de français, CLE International, 2017</p> <p>extra materials shared by the teacher</p> | |
| | Supplementary literature | <p>extra materials shared by the teacher</p> <p>Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019</p> <p>Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachett</p> | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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