

Subject card

Subject name and code	Application of Computers in Economic Analysis, PG_00199047						
Field of study	Economics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Transport Economics -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Przemysław Borkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The objectives of the course are:1. Acquiring skills in using spreadsheet software for conducting financial analysis in a company.2. Familiarization with implemented spreadsheet functions for conducting economic and financial analyses.3. Acquiring skills in integrating various spreadsheet tools for proper data presentation, manipulation, and conducting quantitative analyses.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	He/she can build custom spreadsheets to support typical operations of a company.	[SU5] implementation of a problem task
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	Student can use spreadsheet functions to calculate economic quantities, understands economic terminology, and can find equivalents of economic concepts among programmed spreadsheet functions.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	He/she can work in a group by selecting optimal tools to solve a given problem.	[SK8] observation of student's independent or team work
	[EKONL3_U07] is able to participate in analyses and evaluations of alternative solutions to economic and social problems and to choose the methods and instruments to resolve them rationally	He/she can use tools to support financial data analysis and scenario analysis (e.g., Solver, custom filters), utilize pivot tables for variant analysis, and prepare economic scenarios for company activities in finance, credit, sales, production, and efficiency indicators using spreadsheets.	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[EKONL3_K05] correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions	He/she can evaluate data using spreadsheets while considering legal requirements in the scope of financial reporting for enterprises.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student can actively expand their knowledge by independently combining various spreadsheet tools to create solutions tailored to specific situations.	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[EKONL3_W06] has an advanced knowledge of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student has knowledge of efficient and effective use of spreadsheet software for conducting analyses of socio-economic processes.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[EKONL3_W11] knows the general principles for the creation and development of forms of individual entrepreneurship, using knowledge of economics, finance and management sciences	He/she can gather and analyze economic data in spreadsheets within the company, using software for evaluating the economic efficiency of business operations, constructing scenario variants, and presenting results. He/she has knowledge of methods for representing economic phenomena using spreadsheet tools.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	He/she can use external data, process them in a spreadsheet, visualize numerical data describing economic processes in enterprises, build custom lists, formulas, and functions to enable economic interpretation of economic phenomena.	[SU5] implementation of a problem task

Subject contents	<p>1. Spreadsheet management, optimization of spreadsheet settings, basic spreadsheet functions used in economic analysis 2. Analysis of trade and production: Assessment using spreadsheet functions and templates: turnover, production, sales revenue. Sales forecast, turnover dynamics graphs, price analysis 3. Cost analysis: Structure of fixed and variable costs. Cost forecast. Presentations using tables and graphs; depreciation plans, calculations using Excel functions 4. Credit control: Formulas and functions counting installments, interest, credit periods. Use of array formulas for multivariate credit analysis 5. Financial statements - analysis using conditional functions: find result options, scenarios in views. Preparation of company income statements using spreadsheet capabilities. Analysis of income dynamics and structure; graphical representation of profits and losses; analysis of balance sheet and income statement data. Cash flow chart 6. Investment efficiency analysis using spreadsheets. NPV analysis, efficiency indicators. Creation of custom analytical functions 7. Use of pivot tables in economic analysis, data interpretation 8. Excel use in creating databases in the enterprise: Database of individual clients and companies. Building a database, requirements, forms 9. Financial analysis of publicly traded companies - used indicators, building user sheets with custom analytical formulas. Operational profitability and sales profitability ROA - Return on Assets; ROE - Return on Equity; Return on Equity Dynamics; Net profit dynamics; Market value (P); Earnings per ordinary share in PLN; price/earnings ratio</p> <p>Students have the opportunity to discuss any doubts or difficulties encountered while solving problem-based tasks during consultation hours.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 846 794 875">Subject passing criteria</th> <th data-bbox="799 846 1137 875">Passing threshold</th> <th data-bbox="1142 846 1481 875">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 882 794 911">Exercises</td> <td data-bbox="799 882 1137 911">50.0%</td> <td data-bbox="1142 882 1481 911">30.0%</td> </tr> <tr> <td data-bbox="456 918 794 947">Exam</td> <td data-bbox="799 918 1137 947">50.0%</td> <td data-bbox="1142 918 1481 947">70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exercises	50.0%	30.0%	Exam	50.0%	70.0%
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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