University of Gdańsk

Subject card

Subject name and code	Team's Building and Operation, PG_00199068						
Field of study	Economics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bożena Kłusek-Wojciszke				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The aim of the course is to present knowledge about the construction and functioning of employee teams with particular emphasis on the role of the manager.						

Learning outcomes			
	Course outcome	Subject outcome	Method of verification
	[EKONL3_K06] is willing to be guided in his professional life by business ethics and corporate social responsibility, to respect others and to be loyal to his employer	In teamwork, the student is ready to be guided by business ethics, respect for others and being loyal to the employer.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[EKONL3_U14] is ble to set priorities, plan and organize the implementation of individual and team tasks, as well as monitor and evaluate progress in achieving set goals.	The student can determine the priorities of the employee team of which he/ she is a member, organize and carry out tasks related to their implementation.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	The student independently improves knowledge in the field of team building and functioning, including the division of roles between team members, motivation systems and changes in the organization and work of the team.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	The student can prepare oral presentations and actively participate in team discussion.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_U13] be able to interact and work in a group (including an international one), assuming various roles within it	The student can cooperate in employee team, understands the principles of role division and is ready to accept them.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is ready to work in a team, is resistant to failures in teamwork.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types and regularities of social bonds that occur in employee teams.	[SW1] oral statement/ conversation/discussion
	[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student has knowledge about man and the principles of his cooperation in business teams.	[SW1] oral statement/ conversation/discussion

Subject contents	
	1. Stages of team formation 2. Principles of functioning of teams 3. The role of the manager. 4. The impact of teamwork on organizational effectiveness. 5. Barriers to the effectiveness of teams. 6. Increasing the effectiveness of an employee team. 7. Managing an employee team. As part of the total student workload, 5 hours are allocated for individual consultations aimed at supporting the learning process in order to explain more difficult issues related to the content discussed during the lecture.
Prerequisites and co-requisites	brak

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Colloqium</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Activity in class</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Participation in discussion</td><td>51.0%</td><td>60.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Sędzimir T., Budowanie zaangażowania w zespołach. Jak motywować ludzi do efektywniejszej pracy, Onepress, 2023.

Mastrogiacomo S., Osterwalder A., Skuteczne zarządzanie zespołem. Jak uzyskać harmonię, zaufanie i widoczne efekty w pracy zespołu, Onepress 2022.

Jóźwiak B., Scott T., Salas E., Skuteczne zespoły, Wydawnictwo Rebis 2021.</td></tr>
<tr><td>Supplementary literature</td><td>Radłowski B. Sztuka feedbacku, Wydawnictwo Naukowe PAN.

Korczyński B; Funkcjonowanie człowieka w organizacji, Wyd. Uniwersytetu Opolskiego, Opole 2011.

Lencioni P; Przezwyciężanie pięciu dysfunkcji pracy zespołowej, MT Biznes 2012.

Belblin M; Zespoły zarządzające. Sekrety ich sukcesów i porażek, Warszawa 2009.

Belblin M; Twoja rola w zespole, GWP, Gdańsk 2008.

Jędrych E, Pietras A, Stankiewicz-Mróz A(red) Funkcja personalna w zmieniającej się organizacji, Wyd. Media Press, Łódź 2008.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.