University of Gdańsk

Subject card

Subject name and code	Team Management, PG_00199078		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Anita Szymańska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	15.0	0.0	45

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	45	0.0	30.0	75

Subject objectives

The objective of this course is to learn styles of communication, problem-solving, role-taking in groups, conflict resolution, as well as to improve teamwork skills. This course is intended for all individuals who will be future employees, team members, project participants, or managers. Particular emphasis will be placed on the employer's perspective, who, having knowledge of team functioning mechanisms, should appropriately manage the team to achieve the intended work outcomes.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student has advanced knowledge of communication styles, problem-solving, role-taking in groups, conflict resolution, as well as improving teamwork skills.	[SW4] test/exam - oral or written
[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student uses their knowledge of economics, finance, and management to resolve dilemmas related to team leadership that arise in professional work.	[SU3] text preparation/written work
[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student utilizes normative systems (legal, professional, ethical) to solve specific problems related to team leadership and can implement the project.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of bonds and social behaviors in a work team and the principles that govern them.	[SW4] test/exam - oral or written
[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is ready to think and act creatively; they adapt to difficult situations and conditions, take on the challenges of creative thinking, can identify threats within the team, and assess the risk of their occurrence.	[SK8] observation of student's independent or team work

Subject contents

Group vs. Team, Characteristics of Effective and Ineffective TeamsTeam rolesBarriers in TeamworkEffective Communication in Teams - Verbal and Nonverbal Communication Conflict Management

Any doubts arising during the completion of exercise tasks or interpretative issues related to the discussion of topics concerning team management will also be addressed during consultations.

During the practical classes and as part of their independent study, students complete individual projects. The outcomes of these projects are submitted via the Educational Portal.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Final exam (test)	51.0%	33.33%
Completion of an individual project.	0.0%	33.34%
Active participation in class	0.0%	33.33%

Recommended reading

Basic literature	Salas E., Tannenbaum S., *Skuteczne zespoły*, Rebis, Poznań, 2021. Schein E.H., *Potęga dobrej komunikacji w zespole*, PWN, Warszawa, 2019. Rutka R., Wróbel P., *Organizacja zachowań zespołowych*, PWE, Warszawa, 2012. Katzenbach J., Douglas K., *Siła Zespołów. Wpływ pracy zespołowej na efektywność organizacji*, Oficyna Ekonomiczna, Kraków, 2001.
Supplementary literature	Aronson E., *Człowiek istota społeczna*, PWN, Warszawa 2000. Stefaniuk T., *Komunikacja w zespole wirtualnym*, Difin, Warszawa, 2014. Berne E., *W co grają ludzie. Psychologia stosunków międzyludzkich*, PWN, Warszawa 2004. Szymańska A., *Instytucjonalne uwarunkowania elastyczności rynku pracy w krajach OECD*, UG, Gdańsk 2013, s. 48-76. Cialdini R.B. , *Wywieranie wpływu na ludzi. Teoria i praktyka*. Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2009. Duhigg C., Siła nawyku. *Dlaczego robimy to, co robimy i jak można to zmienić w życiu i w biznesie*, PWN, Warszawa 2013.
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.