

**Subject card**

<b>Subject name and code</b>	Team Management, PG_00199078						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Economic Policy -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anita Szymańska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		0.0		30.0	75
<b>Subject objectives</b>	The objective of this course is to learn styles of communication, problem-solving, role-taking in groups, conflict resolution, as well as to improve teamwork skills. This course is intended for all individuals who will be future employees, team members, project participants, or managers. Particular emphasis will be placed on the employer's perspective, who, having knowledge of team functioning mechanisms, should appropriately manage the team to achieve the intended work outcomes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student utilizes normative systems (legal, professional, ethical) to solve specific problems related to team leadership.	[SU3] text preparation/written work
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of bonds and social behaviors in a work team and the principles that govern them.	[SW4] test/exam - oral or written
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is ready to think and act creatively; they adapt to difficult situations and conditions, take on the challenges of creative thinking, can identify threats within the team, and assess the risk of their occurrence.	[SK8] observation of student's independent or team work
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student uses their knowledge of economics, finance, and management to resolve dilemmas related to team leadership that arise in professional work.	[SU3] text preparation/written work
[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student has advanced knowledge of communication styles, problem-solving, role-taking in groups, conflict resolution, as well as improving teamwork skills.	[SW4] test/exam - oral or written	
Subject contents	<p>Group vs. Team, Characteristics of Effective and Ineffective Teams Team roles Barriers in Teamwork Effective Communication in Teams - Verbal and Nonverbal Communication Conflict Management</p> <p>Any doubts arising during the completion of exercise tasks or interpretative issues related to the discussion of topics concerning team management will also be addressed during consultations.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tasks for independent elaboration	0.0%	33.34%
	Final exam (test)	0.0%	33.33%
Recommended reading	Basic literature	<p>Salas E., Tannenbaum S., <i>Skuteczne zespoły</i>, Rebis, Poznań, 2021.  Schein E.H., <i>Potęga dobrej komunikacji w zespole</i>, PWN, Warszawa, 2019.  Rutka R., Wróbel P., <i>Organizacja zachowań zespołowych</i>, PWE, Warszawa, 2012.  Katzenbach J., Douglas K., <i>Siła Zespołów. Wpływ pracy zespołowej na efektywność organizacji</i>, Oficyna Ekonomiczna, Kraków, 2001.</p>	
	Supplementary literature	<p>Aronson E., <i>Człowiek istota społeczna</i>, PWN, Warszawa 2000.</p> <p>Stefaniuk T., <i>Komunikacja w zespole wirtualnym</i>, Difin, Warszawa, 2014.  Berne E., <i>W co grają ludzie. Psychologia stosunków międzyludzkich</i>, PWN, Warszawa 2004.  Szymańska A., <i>Instytucjonalne uwarunkowania elastyczności rynku pracy w krajach OECD</i>, UG, Gdańsk 2013, s. 48-76.  Cialdini R.B., <i>Wywieranie wpływu na ludzi. Teoria i praktyka</i>. Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2009.  Duhigg C., <i>Siła nawyku. Dlaczego robimy to, co robimy i jak można to zmienić w życiu i w biznesie</i>, PWN, Warszawa 2013.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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