University of Gdańsk

Subject card

Subject name and code	Banking, PG_00199201						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of International Financial Markets -> Department of International Business -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Monika Szmelter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	to familiarize a student with basic aspects reffering to banking sector						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	A student uses the acquired theoretical knowledge in economics to analyse and evaluate banking sector in UE.	[SU4] test/exam - oral or written
[MSGL3_W17] has knowledge of the financial conditions associated with running a business, including the principles of accounting, financial analysis, and international financial settlements	A student has an advanced knowledge of financial conditions related to conducting banking activity.	[SW4] test/exam - oral or written
[MSGL3_W12] has a knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	A student has knowledge of the economic and financial principles of the functioning and management of banks.	[SW4] test/exam - oral or written
[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	Students have advanced knowledge of the different types of banking, and they deepen this knowledge during office hours.	[SW4] test/exam - oral or written
[MSGL3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	A student correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions reffering to banks.	[SK4] test/exam - oral or written
[MSGL3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	A student recognises the importance of economic knowledge in identifying and solving banking problems, and he deeps it during office houres.	[SK4] test/exam - oral or written
[MSGL3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	A student is able to use knowledge of theory, to collect data, and to analyse a situation in banking sector using different methods.	[SU4] test/exam - oral or written
[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	A student is able to indicate perspectives in banking based on available information reffering to banking sector.	[SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. The role of banking sector in financial system.

2. Banking trends, environment, and business models, challenges for banks, green banking.

3. Banking activities.

4. Banking system in Poland.

5. Mergers and aquisitions in Polish banking sector.

6. Mortgage banking.

7. Leasing and guarantee as corporate banking products.

8. Goals, startegy and management in commercial banks.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>knowledge, skills (including social skills) gained through Finance course</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>test</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Bankowość, red. M. Zaleska, Wyd. C. H. Beck, Warszawa 2013.

Bankowość bez tajemnic, red. M. Zaleska, Difin Warszawa 2016.</td></tr><tr><td>Supplementary literature</td><td>E. Gostomski i inni, Przewodnik bankiera. Vademecum wiedzy o bankowości, BODiE, Poznań 2017.

Bankowość detaliczna, red. J. Kaleśnik, Difin Warszawa 2016.

J. Grzywacz, Bankowość elektroniczna w przedsiębiorstwie, SGH, Warszawa 2016.

Jestem nowy, red. E. Gostomski, Poznań 2009.

I. Sobol, Rozwój bankowości islamskiej: uwarunkowania, problemy, perspektywy, wyd. UG, Gdańsk 2019.</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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