University of Gdańsk

Subject card

Subject name and code	Team Management in International Business, PG_00199215						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of International Trade -> Department of International Business -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Monika Grottel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		80.0	125
Subject objectives	The aim of the course is to familiarize students with basic issues in the area of team management, with particular emphasis on international teams.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGL3_W05] has knowledge and understanding of the principles of establishing and developing various forms of entrepreneurship	The student knows and understands the basic principles of team building and leadership in international business. The student prepares a group project on leadership in international business, analysing the role of a leader, leadership styles, and their impact on the functioning of teams in an international environment. The student consults the project assumptions and its progress with the course instructor during consultations and project sessions. Project sessions are included in the timetable published on the University of Gdańsk website.	[SW2] presentation/project/paper/ report
[MSGL3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has advanced knowledge of team management in business entities on the international market, knows and understands the strategies and tools used in team management.	[SW4] test/exam - oral or written
[MSGL3_K06] is ready to be guided in his/her professional life by business ethics and corporate social responsibility, to respect others and to be loyal to his/her employer	The student is ready to be guided by business ethics and corporate social responsibility in his or her professional life.	[SK1] oral statement/conversation/ discussion
[MSGL3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	The student correctly identifies, diagnoses and resolves dilemmas and various solution variants related to team management.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[MSGL3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	The student communicates in an international and culturally diverse economic environment.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[MSGL3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	The student is able to set priorities for teamwork and to plan and organize tasks related to their implementation. The student prepares a group project on leadership in international business, analysing the role of a leader, leadership styles, and their impact on the functioning of teams in an international environment. The student consults the project assumptions and its progress with the course instructor during consultations and project sessions. Project sessions are included in the timetable published on the University of Gdańsk website.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[MSGL3_W09] has a knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	The student has knowledge about man as an entity making economic decisions, operating in social structures and organizational units, in particular enterprises or conducting individual business activity.	[SW1] oral statement/ conversation/discussion
[MSGL3_U14] can interact and work in a team (including an international one), taking various roles within it	The student can cooperate and work in an international team and is aware of the diverse roles and tasks of team members.	[SU8] observation of student's independent or team work

Subject contents	1. The strategic role of human resources management. 2. Creating positions in organizational structures. Job description. 3. Recruitment process. 4. Leadership. The role of the leader. First-time manager. 5. Motivation in the team. 6. Remuneration systems. Commission and bonus systems. Remuneration in an international environment. 7. Setting goals, assigning tasks. Delegating tasks and authorities. 8. Providing feedback. Employee evaluation. 9. Employee development. Managing competencies in the organization. 10. Problematic situations in team management: conflict, fear of change, informal structures. 11. Organizational culture. 12. Cultural differences in managing a multinational team. 13. Contemporary challenges in the area of human resources management. Any doubts arising during the implementation of the thematic project, the completion of problem-solving tasks, or interpretative issues related to leadership in international business will be clarified and addressed during project sessions.
Prerequisites and co-requisites	None

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
activity and participation in classroom discussions	0.0%	10.0%
presentation o f a group project	51.0%	50.0%
final test	51.0%	40.0%

Recommended reading

Basic literature	1. A.Pocztowski, Zarządzanie zasobami ludzkimi, PWE, Warszawa 2018. 2. Zarządzanie kadrami, red. T. Listwan , Wydawnictwo C. H Beck, Warszawa 2010. 3. D. Simpson, *Znaczenie inteligencji kulturowej w zarządzaniu międzynarodowymi zespołami projektowym*i, "Horyzonty Polityki", 2017, nr 8/23.
Supplementary literature	1. Nowoczesne Zarządzanie Zasobami Ludzkimi: Transformacja Zgodna Z Oczekiwaniami Klientów i Inwestorów, Oficyna Wolters Kluwer Business, Warszawa 2010. 2. Trendy HR 2020 - raport; https://www2.deloitte.com/pl/pl/pages/human-capital/articles/raport-trendy-hr-2020.htm
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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