

Subject card

Subject name and code	Structural Funds and European Projects, PG_00199226						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			5.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	30.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		0.0		35.0	125
Subject objectives	The aim of the course is to familiarize the student with the structural policy of the European Union and the principles of its implementation. The course will focus on presenting possible sources of financing for projects under structural policy at EU and national level. The student is able to select a source of financing for a specific project, taking into account the specificity of the planned activities and the beneficiary's profile. The student is able to construct a project budget taking into account rules for eligibility of expenditure.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_W12] has a knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student is able to indicate the reasons for changes in the field of structural funds towards market changes.	[SW1] oral statement/ conversation/discussion
	[MSGL3_W10] has an advanced understanding of selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student lists the sources of financing (programs) implemented under the policy at the EU and national level, in particular addressed to enterprises.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSGL3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student identifies the institutions responsible for implementing structural policy in the Union European Union and in Poland. Knows the institutions responsible for assessing application forms.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[MSGL3_W05] has knowledge and understanding of the principles of establishing and developing various forms of entrepreneurship	The student is able to find sources and apply for funds for establishing or developing enterprises. As part of the consultation with the instructor, the student verifies whether he or she is able to find EU sources of financing for entrepreneurship development.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSGL3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences	The student defines the structural policy of the European Union and knows the principles of its implementation. Explains the process of evolution of structural policy over the years.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSGL3_U05] can use regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student is able to construct a project budget taking into account the eligibility rules of expenditures.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to select a source of financing for a specific project, taking into account the specificity of the planned activities and the beneficiary's profile.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[MSGL3_U08] uses methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	The student uses an application generator and uses in his work professional language, dedicated to this field.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to determine whether a given entity is eligible for support from the EU structural policy and whether its situation (market share, innovation, competitive environment, etc.) allows it to apply for support.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

Subject contents	<p>1. Basics of the European Union's structural policy. The development of structural policy from the ECSC to today.</p> <p>2. Financial perspective 2021-2027. Conditions of the current perspective. Instruments for financing structural policy and its basic objectives in 2021-2027. The impact of current economic and social events on the possible shape of the budget after 2020.</p> <p>3. Sources of information about European programs.</p> <p>4. System of implementing European Funds in Poland. National Reconstruction Plan. Operational programs.</p> <p>5. Operational programs financed by the European Social Fund. Priority axes, goals and types of projects possible to implement.</p> <p>6. Operational programs financed by the European Regional Development Funds. Priority axes, goals and types of projects possible to implement.</p> <p>The topics of the projects, the possibility of their financing from EU sources and the progress in writing the project will also be agreed during the consultations.</p> <p>7. Rules for qualifying expenses. What is expenditure eligibility? Obligations of the beneficiary related to the expenditure of funds from the Structural Funds. Eligible expenditure by type of structural funds. Eligible expenses based on the example of selected actions and sub-measures under operational programs.</p> <p>8. Efficiency calculation in European projects. Cost-benefit analysis CBA (Cost Benefit Analysis). Other methods used in the analysis of European projects (Net Present Value - NPV, Internal Rate of Return - IRR methods).</p> <p>9. Other sources of project financing: European Commission programs. Analysis of financing possibilities for various types of projects according to the project objective and beneficiary category.</p> <p>10. Discussion of sample applications for funding. 1</p> <p>1. Analysis of the Regional Operational Program for the Pomeranian Voivodeship. Deployment system overview. Preparation of documentation for the application along with the necessary attachments.</p> <p>12. GWA Application Generator. Rules for creating applications. Completing the necessary documentation to complete applications. Guide for beneficiaries and forms.</p> <p>13. Discussing the principles of operation of the application generator and navigating the SOWA system.</p> <p>14. Criteria for assessing applications in selected programs. Formal and substantive assessment. Possibilities of filling in gaps during project evaluation. Project evaluation card as a practical tool for project evaluation.</p> <p>15. Workshop work. Preparation and analysis of individual parts of applications - work in groups.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%

Recommended reading	Basic literature	<p>Podręcznik wnioskodawcy i beneficjenta Funduszy Europejskich na lata 2021-2027 Ministerstwo Funduszy i Polityki Regionalnej, Warszawa 2020</p> <p>Przewodnik po funduszach UE 2024 (Polska Zielona Sieć 2024)</p> <p>Broszura Fundusze Europejskie. Sięgnij po wsparcie na rozwój (PARP, aktualizacja 2025)</p> <p>M. Trocki (red.), Zarządzanie projektem europejskim, PWE, Warszawa 2015</p> <p>Instrument na rzecz Odbudowy i Zwiększenia Odporności (Recovery and Resilience Facility - RRF) i Krajowy Plan Odbudowy 2021 Umowa Partnerstwa na lata 2021-2027</p> <p>D.Lock, Podstawy zarządzania projektami, PWE, Warszawa 2013</p> <p>M.Trocki (red.), Nowoczesne zarządzanie projektami, PWE, Warszawa 2013 N.Mingus, Zarządzanie projektami, One Press / Helion, Gliwice 2009</p> <p>M.Trocki, B.Grucza (red.), Zarządzanie projektem europejskim, PWE, Warszawa 2007</p> <p>M. Pawak, Zarządzanie projektami, PWN, Warszawa 2006 H. Kerzner, Advanced Project Management, Helion, Gliwice 2005</p>
	Supplementary literature	Program documentation regarding particular operational programs as well as strategic documents and guidelines.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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