University of Gdańsk

Subject card

Subject name and code	Project Workshop, PG_00199235						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		30.0	75
Subject objectives	The aim of the course is to systematize and deepen knowledge in the organization of project management processes through a practical approach to preparing and implementing business projects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_W12] has a knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student accurately formulates the project's objectives and scope, and is familiar with all stages of its creation. They understand the mechanisms of structured project management.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[MSGL3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	The student can independently propose a solution to a specific problem, justify their choice, and suggest alternative solutions. They use tools for identifying project risks, can assess their level, and are capable of independently preparing a risk mitigation plan.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[MSGL3_U08] uses methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	The student has the ability to properly select techniques and tools from project management methodologies to prepare a logical project structure.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[MSGL3_U05] can use regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student possesses the ability to practically plan project management processes, taking into account administrative, legal, and economic requirements of the business environment.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[MSGL3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is prepared to think and act entrepreneurially, capable of collaborating in a group and making decisions within a project team. The student takes on roles assigned to various functions within the project team, which enhances their ability to communicate effectively with their environment.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student demonstrates an entrepreneurial attitude and is able to reconcile legal, economic, and social requirements.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSGL3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has knowledge of utilizing project management methodologies in enterprises. They can formulate project scopes in the strategic management process across various functional areas of the enterprise.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[MSGL3_W10] has an advanced understanding of selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student has knowledge of utilizing tools and techniques from project management methodologies to organize the logical formulation of project structure.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student has knowledge about the relationships between project stakeholders at various levels of the economic structure.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Subject contents	The classes are conducted in a workshop format by experts in specific fields (e.g., lean management, active learning, risk management) or through simulation games. The thematic areas may vary; however, they always relate to the processes of planning or managing business projects. The workshops are organized in thematic blocks, allowing for an in-depth and focused exploration of the topics. Issues that are not fully explained or require further clarification will be addressed additionally during consultations.
Prerequisites and co-requisites	Familiarity with project management methodologies, basic knowledge of project planning, and fundamentals of project management. Understanding of tools used in organizing various areas of project management.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation	51.0%	50.0%
project tasks	51.0%	50.0%

Recommended reading

Basic literature	Nieto-Rofriguez, A. Podręcznik zarządzania projektami, Harvard Business Review, Wydawnictwo Rebis, 2025 Kozarkiewicz, A. (2023). Remedium czy infamia: wyzwania badawcze współczesnego zarządzania projektami. Przegląd Organizacji, (3), 132-138. Cabała P, Wawak S., ZARZĄDZANIE PROJEKTAMI ZARYS PROBLEMATYKI, Wydawnictwo Uniwersytetu Ekonomicznego w Krakowie, 2022 Wysocki R. Efektywne zarządzanie projektami, Onepress, 2018 Trocki M. (red), Nowoczesne zarządzanie projektem, PWE, Warszawa 2013;
Supplementary literature	Walczak R., Podstawy zarządzania projektami, Difin, Warszawa 2014; Kopczewski M., Alfabet zarządzania projektami, One Press, Warszawa 2015; M. Kapusta, Zarządzanie projketami krok po kroku, Egmont, 2013 Trocki M. (red), Nowoczesne zarządzanie projektem, PWE, Warszawa 2013;
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable