University of Gdańsk

Subject card

Subject name and code	International Economic Development, PG_00199264						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Tomasz Laskowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		30.0	75
Subject objectives	To familiarize students with the determinants of economic development and growth, the nature and determinants of the simultaneous processes of convergence and widening of income inequality, as well as techniques and sources of obtaining statistical data and ways of measuring development socio-economic development. To prepare students to conduct a multifaceted analysis of the socio-economic situation of selected.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	The student knows the terminology and obtains an expanded structured knowledge of measures of socio-economic development and their interpretation;development inequalities - their causes, effects and measurements;economic and non-economic determinants of growth and development;problems of global convergence/divergence income and development;problems of poverty - in income and non-income aspects income and non-income aspects;the level of economic development of selected countries of the world and the determinants of this development; international rankings of economic development - similarities and differences between them;institutions engaged in developing indicators of socio-economic development;Students are able to define concepts related to the above-mentioned topics, explain and interpret the information obtained, characterize countries and regions in terms of the level of socio-economic development, indicate the determinants of socio-economic condition of individual countries.	[SK4] test/exam - oral or written
	[MSGL3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	Students can interpret the basic problems and processes of the modern world economy, their causes and course, is able to indicate doubts during consultation with the instructor.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to make observations and analyses of basic economic processes occurring in theopen economy, is able to interpret the necessary statistical data in this regard statistics and economic indicators.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSGL3_W10] has an advanced understanding of selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student knows the limits of his own knowledge and skills and understands the need for learning throughout life.	[SW4] test/exam - oral or written
	[MSGL3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student is able to cooperate in a team on the implementation of a project, including taking on various team roles, has elementary organizational skills.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Course outcome	Subject outcome	Method of verification
[MSGL3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	The student correctly uses concepts of international economic relations.	[SU4] test/exam - oral or written
[MSGL3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student has a basic knowledge of the world economy and international economic relations, the process of their evolution, its causes and consequences.	[SK4] test/exam - oral or written

Subject contents

1. The concepts of economic growth and economic development; gross domestic product (GDP), purchasing power parity (PPP), nominal and real values, growth rates, indices.
2. Measuring economic development: selected index measures used to assess the level of economic development. International institutions and organisations dealing with economic development.
3. Social development indicators: their significance and interpretation.
4. Sustainable development and integrated development.
5. Contemporary determinants of economic growth and development: economic and non-economic determinants.
6. Global income and development convergence/divergence. Absolute and conditional convergence; technological convergence. The concepts of the development gap and the technology gap. Methods of measuring convergence.
7. Poverty. Concepts of poverty: income-based and non-income approaches. Measurement methods. Statistics.
8. Development inequalities: causes, consequences and measurement. Using Gapminder.
9. Developing countries in the global economic system.
10. International rankings of economic development.
11. The history of world economic development.
12. The level and pace of economic growth and development: case studies.
13. Presentations of case studies prepared by students.

Prerequisites and co-requisites

No requirements

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Presentation of a problem-based case study	51.0%	40.0%
Test	51.0%	60.0%

Recommended reading

Basic literature

D.Landes, Bogactwo i nędza narodów. Dlaczego jedni są tak bogaci a inni tak ubodzy, wyd. Muza, Warszawa 2006

G. Gilder, Wiedza i władza. Informacyjna teoria kapitalizmu i wywołana przez nią rewolucja, Zysk i S-ka, Poznań 2016

R. Piasecki (red.), Ekonomia rozwoju, PWE, Warszawa 2011

L. C. Thurow, Powiększanie bogactwa. Nowe reguły gry w gospodarce opartej na wiedzy, Helion, Gliwice 2006

I. Wallerstein, Analiza systemów-światów, Dialog, Warszawa 2016

	Supplementary literature	S.Miklaszewski (red.), Kraje rozwijające się w światowym systemie gospodarczym, Difin , Warszawa 2007 E. Polak, Globalizacja a zróżnicowanie społeczno-ekonomiczne, Dyfin, Warszawa 2009 R. Reich, Praca narodów, Wyd. Adam Marszałek, Toruń 1996 J. Sachs, Koniec z nędzą, Wyd. Naukowe PWN, Warszawa 2006 J. Stiglitz, Wizja sprawiedliwej globalizacji Wyd. Nauk. PWN, Warszawa 2007 R. Lister, Bieda, SIC!, Warszawa 2007 A. Wojtyna (red.), Zależności między produktywnością, dochodami a zatrudnieniem w krajach o różnym poziomie rozwoju, PWE, Warszawa 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	• Real convergence of Poland towards Germany's level of development since 1989: pace, determinants and prospects for closing the income gap. • The role of natural resources in the development process: Botswana as a case of overcoming the "resource curse" compared with other resource-rich economies. • The reduction of extreme poverty in the global economy since 1990: regional differences and determining factors.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.