University of Gdańsk

Subject card

Subject name and code	Decision Making under Conditions of Uncertainty, PG_00199265		
Field of study	International Economic Relations		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jacek Grodzicki	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	15.0	15.0	0.0	15.0	0.0	45

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	45	0.0	30.0	75

Subject objectives

The aim of the course is to familiarize students with decision-making models and the problem of cognitive errors.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGL3_W09] has a knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	The student has knowledge of the decision-making process, doubts are dispelled during consultation.	[SW1] oral statement/ conversation/discussion
[MSGL3_U10] can take an active part in a debate, presenting his/ her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	The student is able to make decisions together. The assumptions and progress of the project are discussed during consultations.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[MSGL3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is able to make decisions.	[SK8] observation of student's independent or team work

Subject contents

Rational decision-making model; Cognitive biases; The process of creating alternative solutions.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3"></td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Presentation (project)</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">D. Kahneman, O.Sibony, C. Sunstein, Szum czyli skąd się biorą błędy w naszych decyzjach, Media Rodzinna, Poznań 2022</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">D. Kahneman, PUŁAPKI MYŚLENIA. O myśleniu szybkim i wolnym, Media Rodzina Sp. z o.o., 2012</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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