University of Gdańsk

Subject card

Subject name and code	Project Management, PG_00199356						
Field of study	Economics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Department of International Economics and Economic Development -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Borowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		90.0	150
Subject objectives	Familiarize the student with project management methodologies and the ability to prepare a plan and scope of theproject in practice.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONMU2_U08] can independently analyse economic and social phenomena and processes, and can perform a theoretically deepened assessment of such phenomena, using appropriately selected research method	Students can independently analyze phenomena and processes economic, social and has the ability to assess these phenomena phenomena in the context of planning the scope of the project. Independently can identify socio-economic problems and propose potential solutions in the selected scope, based on team work on a selected problematic issue.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	The student possesses the ability to practically apply various forms and scopes of acquired knowledge in the field of project management. The student is able to complete a project task focused on project planning and consults its assumptions and progress with the instructor during consultations and project blocks. Project blocks are included in the class schedule, and consultation dates and locations are published on the University of Gdańsk website.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
[EKONMU2_K05] correctly identifies, diagnoses and solves advanced dilemmas and alternative solutions related to the profession	The student correctly identifies, diagnoses, and resolves dilemmas related to project planning and implementation. Based on critical path analysis, they can make decisions about optimal resource allocation. They can collaborate in a group and positively influence team members.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[EKONMU2_W04] has an in-depth knowledge of different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises	The student applies international project management methodologies and has in-depth knowledge of their application in the context of stakeholder expectations and the nature of economic and financial relationships between enterprises.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	The student practically applies knowledge in identifying, formulating, and planning a project according to the principles of classical international methodologies (PMI and PRINCE).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[EKONMU2_U13] can manage teamwork as well as interact and work in a team (including in an international environment) assuming a leading role in it	Students are able to manage the work of of a project team and interact and work in a group. He/she is able to cooperate with other groups, in order to work out solutions. Is open to cooperation in an international environment and is familiar with the specifics of cooperation in international environment.	[SU2] presentation/project/paper/ report
[EKONMU2_K06] is ready to observe and develop in his/her professional life principles of business ethics and corporate social responsibility, respect others, be loyal to their employer, taking into account changing social needs.	The student is able to collaborate and work in a group, taking on responsible roles, including leadership roles (project team leader). They are aware of business ethics and corporate social responsibility.	[SK2] presentation/project/paper/ report [SK5] implementation of a problem task

Course outcome	Subject outcome	Method of verification
[EKONMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; can assess risks and threats and find ways of counteracting their effects	The student can evaluate a problem in terms of business opportunities and the potential for commercializing solutions. They assess solutions and assumptions in the context of business realities. They can critically evaluate business assumptions and understand the risks associated with entrepreneurial activities.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[EKONMU2_U07] can independently propose solutions to complex economic or social problems, select methods of analysis and conduct conclusive procedures in this respect	The student is able to plan, formulate, and execute projects, and can use economic tools to properly implement the project.	[SU2] presentation/project/paper/ report
[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	Students are able to independently propose a solution of a specific economic problem economic problem; they can effectively cooperate in a group and formulate tasks aimed at achieving to achieve the set goal.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	Students can correctly prioritize, plan and organize tasks in projects related to their implementation, as well as monitor and evaluate progress. He/she knows the tools of management and evaluation of progress in the implementation of project.	[SU2] presentation/project/paper/ report
[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	The student has a deepened ability to prepare project assumptions and their presentation In the form of oral presentations. He makes a synthesized and understandable presentation that is interesting to the audience.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task

Subject contents

1. Introduction. Definition of a project. Overview of techniques and strategies. Defining project success and feasibility2. Project Planning. Project selection. Defining project needs and objectives. Stakeholder analysis. Project scope management. Project time management. Project cost management3. Project Execution. Project initiation. Role of the project manager. Creating a project team. Communication and responsibility. Barriers to project implementation. Risk and uncertainty. Monitoring project progress. 4. Project Closure. Elements of successful project closure. Project closure checklist. Project management maturity questionnaire.5. Case Study on Project Formulation and Management. Quality management6. Project Presentation and Panel Discussion.

The projects being prepared, together with their presentations, will be discussed during consultations. During the consultations accompanying the project, students will solve problems.Theoretical knowledge will be presented during the lecture, while the development of project planning skills will take place in the practical part.

Prerequisites and co-requisites

Knowledge of project processes in business. Basic knowledge of business management.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Project	51.0%	50.0%
Exam	51.0%	50.0%

Recommended reading	Basic literature	PMI Institute, A Guide to the Project Management Body of Knowledge (PMBOK Guide)Trocki M. (red), Metodyki i standardy zarzadzania projektami, PWE 2017Spałek S., Zarzadzanie projektami w przedsiębiorstwie. Perspektywa czwartej rewolucji przemysłowej, PWE2020
	Supplementary literature	Kapusta M., Zarzadzanie projektami krok po kroku, Edgard 2013.Pawak M., Zarzadzanie projektami, PWN, Warszawa 2010;Kuczewska J. (2017), Zródła finansowania działalnosci polskich przedsiebiorstw dostepne w ramach europejskiej polityki wspierania przedsiebiorczosci, w: Nauki społeczne i ekonomiczne: wezłowe zagadnienia, red. J. ¯ylinska i I. Przychocka, Uczelnia Techniczno-Handlowa im. Heleny Chodkowskiej, WarszawaKuczewska J., Benchmarking jako metoda diagnozy konkurencyjności przedsiębiorstw w klastrach, Wydawnictwo UG, 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Project Phases ModelsWhat is a Business Case and Its Role in a ProjectPlanning Stages in PRINCE2	
Work placement	Not applicable	

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