University of Gdańsk

Subject card

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| Subject name and code | Business Foreign Language sem. I French , PG_00199428 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2026/2027 | | | |
| Education level | Master's studies | | Subject group | Obligatory subject group in the field of study<br>Optional subject group | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 1 | | Language of instruction | French | | | |
| Semester of study | 1 | | ECTS credits | 4.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Katarzyna Kruszewska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 4.0 | | 66.0 | 100 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [MSGMU2_U13] has a thorough ability to prepare specialist written work on economic and social issues, using specialist theoretical and methodological approaches, collecting data from various sources, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can perform advanced international comparisons | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| | [MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it | is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree | [SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
| | [MSGMU2_U08] can communicate in an international and culturally diverse environment, using advanced terminology of international economic relations; supports his/her position, doubts and suggestions with argumentation based on selected theories, opinions of various authors and/or statistical data | has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
| | [MSGMU2_U14] has a thorough ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting data from various sources, their description and interpretation, and drawing conclusions on the basis of scientific literature; can prepare and lead a debate | has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
| | [MSGMU2_U15] has language skills in the field of economics which comply with the requirements of level B2+ of the Common European Framework of Reference for Languages | knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
| | [MSGMU2_W02] has an in-depth knowledge and understanding of theory in the field of international economics, international economic relations and complementary disciplines | knows the advanced terminology and concepts of the studied major and related fields in a foreign language | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |

## Subject contents

I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik + online, Didier, 2022</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette,</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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