University of Gdańsk

Subject card

Subject name and code	Inclusive Enterprise, PG_00199482		
Field of study	International Economic Relations		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jacek Grodzicki	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	15.0	0.0	20.0	0.0	35

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	35	0.0	40.0	75

Subject objectives

Preparing the student to work in a diverse social environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGMU2_K07] is ready to observe and develop the principles of professional ethics and corporate social responsibility, takes into account changing social needs, respects the diversity of opinions and cultures, and is professional and loyal towards the employer	The student knows the ethical principles of the company.	[SK1] oral statement/conversation/ discussion
[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	The student is able to work in groups and make compromises, discusses the project progress during consultations.	[SU2] presentation/project/paper/ report

Subject contents

Development of enterprises based on the availability of personnel.
Forms of social diversity in an enterprise.
Building task and strategic teams.
Benefits and risks of increasing social diversity in the enterprise.

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Presentation (project)</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Frost S., Alidina L-K., Building an Inclusive Organization: Leveraging the Power of a Diverse Workforce. Kogan Page, 2019.</td></tr>
<tr><td>Supplementary literature</td><td>Grodzicki J., Kłusek-Wojciszke B., Analysis of the organizational climate assessment on the example of employees of the textile industry, InfoGlob 2018, SHS Web of Conferences, 2018, vol. 57.
Grodzicki J. Talent w przedsiebiorstwie opartym na wiedzy, Wydawnictwo Uniwersytetu Gdanskiego, Gdansk 2011.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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